

STANFORD/COLUMBIA UNIVERSITY-ENGLISH

MEMBERS OF PARLIAMENT ACCOUNTABILITY STUDY – TREATMENT GROUP

Document revised: 27th Sep 2008

Data Entry Clerk No.

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Enumerator No.

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Survey ID Number

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[Pre-assigned by the office]

[Supervisor Use Only]

Household back-checked?		Questionnaire checked by:	PSU/EA: [Circle one]
Yes	1	<i>[Supervisor signature]</i>	Urban
No	2		Rural

[Interviewer: Select appropriate code for Region/Province. Write names for MP constituency, District and Town/Village in the boxes.]

Region	Code	District	
Central	780	County	
West	781	MP Constituency	
North	782	Sub-county	
East	783	Parish/Ward	
		Town/Village	
		GPS coordinates of PSP	X:
			Y:

THE FOLLOWING QUESTIONS ARE TO BE FILLED IN CONJUNCTION WITH THE FIELD SUPERVISOR

EA-SVC. Are the following services present in the primary sampling unit / enumeration area?	Yes	No	Can't determine
A. Electricity grid that most houses could access	1	0	-9
B. Piped water system that most houses could access	1	0	-9
C. Sewage system that most houses could access	1	0	-9
D. Cell phone service	1	0	-9

EA-FAC. Are the following facilities available within the primary sampling unit / enumeration area, or within easy walking distance?	Yes	No	Can't determine
A. Post-office	1	0	-9
B. School	1	0	-9
C. Police Station	1	0	-9
D. Health Clinic	1	0	-9
E. Market stalls (selling groceries and/or clothing)	1	0	-9

EA-SEC. In the PSU / EA, did you (or any of your colleagues) see:	Yes	No	Don't Know
A. Any policemen or police vehicles?	1	0	-9
B. Any soldiers or army vehicles?	1	0	-9

EA-ROAD. Thinking of the journey here:	Yes	No
A. Was the road at the start point in the PSU / EA paved / tarred / concrete?	1	0

SURVEY-MP: Name of the MP for Sections 5, 6, and 7 of the survey [Provided by supervisor and on daily form]	Circle one	
	Universal Suffrage	District Woman's MP
	1	2

Household Selection Procedure

Interviewer: It is your job to select a random (this means any) household. A household is a group of people who presently eat together from the same pot.

Start your walk pattern from the start point that has been randomly chosen by your Field Supervisor. Team members must walk in opposite directions to each other. If A walks towards the sun, B must walk away from the sun; C and D must walk at right angles to A and B.

Use a 5 / 10 interval pattern to select a household. That is, walking in your designated direction away from the start point, select the 5th household for the first interview, counting houses on both the right and the left (and starting with those on the right if they are opposite each other). Once you leave your first interview, continue on in the same direction, this time selecting the 10th household, again counting houses on both the right and the left. If the settlement comes to an end and there are no more houses, turn at right angles to the right and keep walking, continuing to count until finding the tenth dwelling. [Please refer to the manual for detailed instructions and a compass for household sampling.]

Interviewer: If a call is unsuccessful, use the table below to record your progress until you make a successful call. Circle a code number for unsuccessful calls only.

NOCALL	NOCALL_1	NOCALL_2	NOCALL_3	NOCALL_4	NOCALL_5	NOCALL_6	NOCALL_7
Reasons for Unsuccessful Calls	Household 1	Household 2	Household 3	Household 4	Household 5	Household 6	Household 7
Refused to be interviewed	1	1	1	1	1	1	1
Person selected was never at home after at least two visits	2	2	2	2	2	2	2
Household/Premises empty for the survey period after at least two visits	3	3	3	3	3	3	3
Not a citizen/Spoke only a foreign language	4	4	4	4	4	4	4
Deaf/Did not speak a survey language	5	5	5	5	5	5	5
Did not fit gender quota	6	6	6	6	6	6	6
No adults in household	7	7	7	7	7	7	7
Other (specify) _____	8	8	8	8	8	8	8
Not Applicable	-8	-8	-8	-8	-8	-8	-8

If no one is at home (i.e., premises empty), substitute with the very **next** household. If the interview is refused, use an interval of 10 to select a substitute household, counting houses on both the right and the left.

When you find a household with someone home, please introduce yourself using the following script. You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is _____ . I am from Wilsken Agencies Ltd, an independent research organization. I do not represent the government or any political party. We are studying the views of constituents about their members of parliament. We would like to discuss these issues with a member of your household. Every person in the country has an equal chance of being included in this study. All information will be kept confidential. Your household has been chosen by chance. We would like to choose an adult from your household. Would you help us pick one?

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed to Respondent Selection.

Respondent Selection Procedure

Interviewer: **Within** the household, it is your job to select a random (this means any) individual. This individual becomes the interview respondent. In addition, the gender for this interview has already been pre-assigned; Please circle the correct code below.

		Male	Female
THISINT. This interview must be with a:		1	2

Please tell me the names of all males / females [select correct gender] who presently live in this household. I only want the names of males / females [select correct gender] who are citizens of Uganda and who are 18 years and older (including yourself).

If this interview must be with a female, list only Woman's names. If this interview is with a male, list only men's names. List all eligible household members of this gender who are 18 years or older, even those not presently at home but who will return to the house at any time that day. Include only citizens of Uganda.

Woman's Names	Men's Names
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

Please record the total number of adult women / men [select correct gender, from above table] who are citizens of Uganda in the household, i.e., how many names did you write in either the left of the right column above. Enter a two-digit number.

ADULT_CT. Number of women / men in the household (adult citizens)		
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Take out your deck of numbered cards. Present them face-down so that the numbers cannot be seen. Ask the person who is selecting respondents to pick any card, by saying:

Please choose a card. The person who corresponds to the number chosen will be the person interviewed.

[Interviewer: **REMEMBER** to circle the code number of the person selected on the table above.]

The person I need to speak to is [insert name] _____ . Is this person presently at home?	
If yes:	May I please interview this person now?
If no:	Will this person return here at any time today?
If no:	Thank you very much. I will select another household. Substitute with the next household to the right and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS NOT INDIVIDUALS.)
If yes:	Please tell this person that I will return for an interview at [insert convenient time]. If this respondent is not present when you call back, replace this household with the next household to the right.

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is _____ . I am from Wilsken Agencies Ltd, an independent research organization. I do not represent the government or any political party. We are studying the views of constituents in Uganda about their members of parliament. We would like to discuss these issues with a member of your household. To ALL respondents: Your answers will be confidential. They will be put together with 4300 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about one hour. There is no penalty for refusing to participate. Do you wish to proceed? [Proceed with interview only if answer is positive].

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed with the interview after recording number of calls, and current date and time.

CALLS.	Circle number	
How many calls were made to the household where the interview actually took place?	1	2

DATEINTR.	Day	Month	Year
Date of interview [Interviewer: Enter day, month, and year]			

STRTIME.	Hour	Minute
Time interview started [Interviewer: Enter hour and minute, use 24 hr. clock]		

Survey ID Number					

1 Background / Demographics

	Female	Male	
Q 1 Gender [Interviewer: Enter respondent's gender]	0	1	

Q 2 What year were you born? [Interviewer: Enter a four digit number. If they do not know the year of their birth, ask for their age. Don't Know = -9]	Year:	Age:
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Q 3 [AB] How many people live in your household? [Interviewer: Enter two digit number. Don't Know = -9]	Males	Females	

	No	Yes	Don't know [DNR]
Q 4 [AB] Are you the head of the household? [Interviewer: Circle correct response number]	0	1	-9

Q 5 [AB] Which Ugandan language is your home language? [Interviewer: Prompt if necessary: <i>That is, the language of your group of origin.</i>]			
English	1	Acholi	788
Kiswahili	2	Alur	789
Luganda	780	Lugbara	790
Runyankole	781	Madi	791
Runyoro	782	Japhadhola	792
Lusoga	783	Lusamia	793
Lumasaaba	784	Lugwere	794
Lukhonjo	785	Rukiga	795
Lunyole	786	Rutooro	796
Ateso	787	Langi	797
		Other [Specify]: _____	Post code

Q 6 [AB] In general, how do you rate your living conditions compared to those of other Ugandans? [Read out response options]	
Much worse	1
Worse	2
Same	3
Better	4
Much better	5
Don't know [Do not read]	-9

Q 7 [AB] What is the highest level of education you have completed? [Code from answer. Do not read options]	
No formal schooling	0
Informal schooling only (including Koranic schooling)	1
Some primary schooling	2
Primary school completed	3
Some secondary school / high school	4
Secondary school / high school completed	5
Post-secondary qualifications, other than university e.g. a diploma or degree from a technical or college	6
Some university	7
University completed	8
Post-graduate	9
Don't know [Do not read]	-9

Q 8 [ABMOD] What is your religion, if any?	
Christian – Roman Catholic	0
Christian – Mainline Protestant	1
Christian – Non-Mainline Protestant [Pentecostal/Independent]	2
Muslim	3
Hindu	4
Traditional/Ethnic Religion	5
No Religion	6

Q 9. [AB] Where is your main source of water for household use located?	
Inside the house	1
Inside the compound	2
Outside the compound	3
Don't know [DNR]	9

Q 10 [AB] Do you have a job that pays a cash income? Is it full-time or part-time? And are you presently looking for a job (even if you are presently working)?	
No (not looking)	0
No (looking)	1
Yes, part time (not looking)	2
Yes, part time (looking)	3
Yes, full time (not looking)	4
Yes, full time (looking)	5
Don't know [DNR]	-9

Q 11 What is the main sector in which you are currently working? If you are not working, what is the main sector in which you most recently worked?	
Agriculture, forestry	0
Fisheries	1
Mining and Quarrying	2
Manufacturing	3
Electricity, Gas and Water	4
Construction	5
Sales and Services	6
Hotels and Restaurants	7
Transport, storage and communication	8
Education	9
Health and Social Work	10
Financial Intermediation	11
Others	12
Have never worked	13

Q 12 [AB] Over the past year, how often, if ever, have you or anyone in your family gone without: [Read out options]						
	Never	Just once or twice	Several times	Many times	Always	Don't Know [DNR]
A. Enough food to eat?	0	1	2	3	4	-9
B. Enough clean water for home use?	0	1	2	3	4	-9
C. Medicines or medical treatment?	0	1	2	3	4	-9
D. Enough fuel to cook your food?	0	1	2	3	4	-9
E. A cash income?	0	1	2	3	4	-9

	No	Yes
Q 13 Do you have any children in a government primary school? (if NO skip to q 16)	0	1

Q 14 If yes, how do you rate the quality of teachers in the primary school that your youngest child attends?	
Good	1
Fair	2

Poor	3
Don't know	-9
Not applicable	-8

Q 15 If yes, how do you rate the quality of facilities in the primary school that your youngest child attends?	
Good	1
Fair	2
Poor	3
Don't know	-9
Not applicable	-8

	No	Yes
Q 16 Have you or anyone in your household fallen sick in the past thirty days? (If NO skip to q 19)	0	1

Q 17 Where did you seek treatment for the most recent person who fell sick in the household?	
None	1
Home/self medication	2
Traditional healer	3
Government health facility	4
Private health facility	5
Religious/mission facility	6
Pharmacy/drug shop	7
Community health worker	8
NGO health facility	9
Other	10
Not applicable	-8

Q 18. If you did not seek treatment at a government health facility, what is the main reason?	
Facilities too far	1
High cost of treatment	2
Sickness mild	3
Staff not available	4
Negative staff attitude	5
Drugs not available	6
Long waiting time	7
Other	8
Not applicable	-8

Q 19 How do you rate the overall quality of services provided by the government health facility serving your community?	
Good	1
Fair	2
Poor	3
Don't know	-9

Q 20 [AB] How often do you get news from the following sources? [Read out options]						
	Every day	A few times a week	A few times a month	Less than once a month	Never	Don't know [DNR]
A. Radio	4	3	2	1	0	-9
B. Television	4	3	2	1	0	-9
C. Newspapers	4	3	2	1	0	-9

Q 21 [ABMOD] Which of these things do you have in your household?			
	No (Don't own)	Yes (Do Own)	Don't know [DNR]
A. Radio	0	1	-9
B. Television	0	1	-9
C. Motor Vehicle, Car or motorcycle	0	1	-9

Q 22 [AB] How often do you use: [Read out options]						
	Every day	A few times a week	A few times a month	Less than once a month	Never	Don't know [DNR]
A. A mobile phone?	4	3	2	1	0	-9
B. A computer?	4	3	2	1	0	-9
C. The internet?	4	3	2	1	0	-9
D. And how often do you travel 10 km or more from the place where you live now?	4	3	2	1	0	-9

2 General Political Attitudes

Q 23 [ABMOD] How often do you discuss political matters with friends and family: [Read out options]						
	Every day	A few times a week	A few times a month	Less than once a month	Never	Don't know [DNR]
	4	3	2	1	0	-9

Let's talk for a moment about the kind of society you would like to have in this country. With which of the following statements do you agree? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]

Q 24 [AB]						
Statement 1: Citizens should be more active in questioning the actions of leaders.			Statement 2: In our country, citizens should show more respect for authority.			
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2		Agree With Statement 2 3		Agree Very Strongly With Statement 2 4	
Agree With Neither [Do not read]					5	
Don't know [Do not read]					-9	

Q 25 [ABMOD]						
Statement 1: Since leaders represent everyone, they should not favour their own family or group.			Statement 2: Once in office, leaders are obliged to favour their own family or ethnic group.			
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2		Agree With Statement 2 3		Agree Very Strongly With Statement 2 4	
Agree With Neither [Do not read]					5	
Don't know [Do not read]					-9	

Q 26 [AB]						
Statement 1: People are like children; the government should take care of them like a parent.			Statement 2: The government is like an employee; the people should be the bosses who control the government.			
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2		Agree With Statement 2 3		Agree Very Strongly With Statement 2 4	
Agree With Neither [Do not read]					5	
Don't know [Do not read]					-9	

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]

Q 27 [AB]						
Statement 1: We should choose our leaders in this country through regular, open and honest elections.			Statement 2: Since elections sometimes produce bad results, we should adopt other methods for choosing this country's leaders.			
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2		Agree With Statement 2 3		Agree Very Strongly With Statement 2 4	
Agree With Neither [Do not read]					5	
Don't know [Do not read]					-9	

Q 28 [AB]			
Statement 1: Political parties create division and confusion; it is therefore unnecessary to have many political parties in Uganda.		Statement 2: Many political parties are needed to make sure that Ugandans have real choices in who governs them.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither <i>[Do not read]</i>		5	
Don't know <i>[Do not read]</i>		-9	

Q 29 [AB]			
Statement 1: Parliament should ensure that the President explains to it on a regular basis how his government spends the taxpayers' money.		Statement 2: The President should be able to devote his full attention to developing the country rather than wasting time justifying his actions.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither <i>[Do not read]</i>		5	
Don't know <i>[Do not read]</i>		-9	

Q 30 [AB]			
Statement 1: Opposition parties should regularly examine and criticize government policies and actions.		Statement 2: Opposition parties should concentrate on cooperating with government and helping it develop the country.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither <i>[Do not read]</i>		5	
Don't know <i>[Do not read]</i>		-9	

Q 31 [AB]			
Statement 1: The news media should constantly investigate and report on corruption and the mistakes made by the government.		Statement 2: Too much reporting on negative events, like corruption, only harms the country.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither <i>[Do not read]</i>		5	
Don't know <i>[Do not read]</i>		-9	

Q 32 [AB]			
Statement 1: Members of parliament represent the people; therefore they should make laws for this country, even if the President does not agree.		Statement 2: Since the President represents all of us, he should pass laws without worrying about what the Parliament thinks.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither <i>[Do not read]</i>		5	
Don't know <i>[Do not read]</i>		-9	

Q 33			
Statement 1: MPs should do more to benefit their own constituencies even if this means they spend less time working for the nation as a whole.		Statement 2: MPs should do more to benefit the nation as a whole even if this means less time spent working to benefit their own constituencies.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither <i>[Do not read]</i>		5	
Don't know <i>[Do not read]</i>		-9	

Q 34 [ABMOD] Members of Parliament have different responsibilities. Which of the following do you think is the most important responsibility of the Member of Parliament for this constituency / the Woman's MP for this district? [Read out options and code only two responses]		
	Most Important	Second Most Important
Listen to constituents and represent their needs.	1	1
Deliver jobs or development to your constituency.	2	2
Make laws for the good of the country.	3	3
Monitor the president and his government.	4	4
None of these [Do not read]	5	5
Don't know [Do not read]	-9	-9

Q 35 I am going to read you a list of ways in which MPs spend their time. I want you to tell me how important you think each of these activities is to the overall performance of an MP. [Read out options]					
	Not important at all	Somewhat important	Important	Very Important	Don't know [DNR]
A. Attending plenary sessions of Parliament.	0	1	2	3	-9
B. Speaking up in plenary sessions of Parliament.	0	1	2	3	-9
C. Attending committee meetings in Parliament.	0	1	2	3	-9
D. Speaking up in committee meetings in Parliament.	0	1	2	3	-9
E. Influencing how other MPs think about an issue.	0	1	2	3	-9
F. Introducing legislation in Parliament.	0	1	2	3	-9
G. Asking questions of ministers and other members of the executive.	0	1	2	3	-9
H. Visiting the constituency on a regular basis to hear the concerns of constituents.	0	1	2	3	-9
I. Maintaining an office in the constituency where constituents can go to express their concerns.	0	1	2	3	-9
J. Lobbying government to deliver things for the constituency.	0	1	2	3	-9
K. Mobilizing development activities in the constituency.	0	1	2	3	-9
G. Participating in LC-V meetings to participate in local government.	0	1	2	3	-9
Q 36 Now I am going to read you the same list of activities once again [Read the list aloud]. After I read the list, I want you to tell me which of the activities you think is the most important activity and which is the second most important activity.	Most Important [Write in letter from above]	_____	Second Most Important [Write in letter from above]	_____	

Q 37 MPs often have to make difficult choices about how to spend their time. They can dedicate their energies to work in Parliament, to job-related activities outside of Parliament, or to pursuing their own personal interests. I want you to think about two MPs. One MP, MP 1, attends parliament regularly and is active in plenary session and committee meetings. MP 1 rarely attends sessions in parliament or committee and does not participate actively when he does. Which MP do you prefer?	Strongly prefer MP 1	Slightly prefer MP 1	They are about the same	Slightly prefer MP 2	Strongly prefer MP 2	Don't know
		0	1	2	3	4

Q 38 MPs often have to make difficult choices about how to spend their time. They can dedicate their energies to work in Parliament, to job-related activities outside of Parliament, or to pursuing their own personal interests. I want you to think about two MPs. One MP, MP 1, attends parliament regularly and is active in plenary session and committee meetings. MP 2 rarely attends sessions in parliament or committee and does not participate actively when he does. But MP 2 still does work that he says is appropriate for an MP. He spends his time holding meetings outside of parliament with NGOs and other branches of government. Which MP do you prefer?	Strongly prefer MP 1	Slightly prefer MP 1	They are about the same	Slightly prefer MP 2	Strongly prefer MP 2	Don't know
		0	1	2	3	4

3 Politics in Uganda

Q 39 [AB] Overall, how satisfied are you with the way democracy works in Uganda? Are you: *[Read out options. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand English term.]*

Very satisfied	4
Fairly satisfied	3
Not very satisfied	2
Not at all satisfied	1
Uganda is not a democracy <i>[DO NOT READ]</i>	0
Do not know <i>[DO NOT READ]</i>	-9

Q 40 Overall, how satisfied are you with your ability to influence politicians to do things that are important to you? Are you:

Very satisfied	4
Fairly satisfied	3
Not very satisfied	2
Not at all satisfied	1
Uganda is not a democracy <i>[DO NOT READ]</i>	0
Do not know <i>[DO NOT READ]</i>	-9

Q 41 [AB] In this country, how often do people have to be careful of what they say about politics? *[Read out options]*

Always	3
Often	2
Rarely	1
Never	0
Don't know <i>[Do not read]</i>	-9

Q 42 [AB] How likely do you think it is: *[Read out options]*

	Not at all likely	Not very likely	Somewhat likely	Very likely	Don't know <i>[DNR]</i>
A. That powerful people can find out how you voted, even though there is supposed to be a secret ballot in this country?	0	1	2	3	-9
B. That people can be punished by government officials if they make complaints about poor quality services or misuse of funds?	0	1	2	3	-9

Q 43 [AB] How much time: *[Read out options]*

	Almost all of their time	At least weekly	At least once a month	At least once a year	Never	Don't know <i>[DNR]</i>
A. Should your Member of Parliament spend in this constituency to visit the community and its citizens?	4	3	2	1	0	-9
B. Does your Member of Parliament spend in this constituency?	4	3	2	1	0	-9

Q 44 [AB] How much of the time do you think the following try their best to listen to what people like you have to say? *[Read out options]*

	Never	Only Sometimes	Often	Always	Don't know <i>[DNR]</i>
A. Members of Parliament	0	1	2	3	-9
B. Elected Local Government Councillors	0	1	2	3	-9
C. Traditional leaders	0	1	2	3	-9
D. Civil society organizations	0	1	2	3	-9
E. Political parties	0	1	2	3	-9

Q 45 [AB] Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.			
[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]			
Statement 1: In electing a member of parliament, I prefer to vote for a candidate who can deliver goods and services to people in this community.		Statement 2: In electing a member of parliament, I prefer to vote for a candidate who can make policies that benefit everyone in our country.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither [Do not read]			5
Don't know [Do not read]			-9

Q 46 [AB] In your opinion, what are the most important problems facing this country that government should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?"; if respondent offers one or two answers, ask "Anything else?"]

	1 st response	2 nd response	3 rd response
Economics			
Management of the economy	1	1	1
Wages, incomes and salaries	2	2	2
Unemployment	3	3	3
Poverty/destitution	4	4	4
Rates and Taxes	5	5	5
Loans / credit	6	6	6
Food / Agriculture			
Farming/agriculture	7	7	7
Agricultural marketing	32	32	32
Food shortage/famine	8	8	8
Drought	9	9	9
Land	10	10	10
Infrastructure			
Transportation	11	11	11
Communications	12	12	12
Infrastructure / roads	13	13	13
Government Services			
Education	14	14	14
Housing	15	15	15
Electricity	16	16	16
Water supply	17	17	17
Orphans/street children/homeless children	18	18	18
Services (other)	19	19	19
Health			
Health	20	20	20
AIDS	21	21	21
Sickness / Disease	22	22	22
Governance			
Crime and Security	23	23	23
Corruption	24	24	24
Political violence	25	25	25
Political instability/political divisions/ ethnic tensions	26	26	26
Discrimination/ inequality	27	27	27
Gender issues/Woman's rights	28	28	28
Democracy/political rights	29	29	29
War (international)	30	30	30
Civil war	31	31	31
Other responses			
Other (i.e., some other problem)	995	995	995
Nothing/ no problems	0		

No further reply		996	996
Don't know		-9	

Q 47 [AB] Let's talk for a moment about the way the government is performing in this country. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]

Statement 1: The government's economic policies have helped most people; only a few have suffered.		Statement 2: The government's economic policies have hurt most people and only benefited a few.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither [Do not read]			5
Don't know [Do not read]			-9

Q 48 [ABMOD] Which of these parties do you feel closest to?

Does not feel close to ANY party	0
National Resistance Movement [NRM]	780
Forum for Democratic Change [FDC]	781
Democratic Party [DP]	782
Conservative Party [CP]	783
Uganda People's Congress [UPC]	784
The Parties Platform [TPP]	785
JEEMA	786
Yes, Other [Specify]: _____	Post code
Refused to answer	-7
Don't know	-9

Q 49 [ABMOD] How well or badly would you say each party is doing in fielding strong candidates for Parliament, or haven't you heard enough to say?

	Very Well	Fairly Well	Fairly Badly	Very Badly	Not Applicable	Don't Know/Haven't heard enough [Do not read]
National Resistance Movement [NRM]	1	2	3	4	-8	-9
Forum for Democratic Change [FDC]	1	2	3	4	-8	-9
Democratic Party [DP]	1	2	3	4	-8	-9
Conservative Party [CP]	1	2	3	4	-8	-9
Uganda People's Congress [UPC]	1	2	3	4	-8	-9
The Parties Platform [TPP]	1	2	3	4	-8	-9
JEEMA	1	2	3	4	-8	-9

Q 50 [ABMOD] How well or badly would you say each party is doing in addressing issues that are relevant to you, or haven't you heard enough to say?

	Very Well	Fairly Well	Fairly Badly	Very Badly	Not Applicable	Don't Know/Haven't heard enough [Do not read]
National Resistance Movement [NRM]	1	2	3	4	-8	-9
Forum for Democratic Change [FDC]	1	2	3	4	-8	-9
Democratic Party [DP]	1	2	3	4	-8	-9
Conservative Party [CP]	1	2	3	4	-8	-9
Uganda People's Congress [UPC]	1	2	3	4	-8	-9
The Parties Platform [TPP]	1	2	3	4	-8	-9
JEEMA	1	2	3	4	-8	-9

Q 51 [AB] If a presidential election were held tomorrow, which party's candidate would you vote for? [DO NOT read options. Code from response]

National Resistance Movement [NRM]	780
Forum for Democratic Change [FDC]	781
Democratic Party [DP]	782
Conservative Party [CP]	783
Uganda People's Congress [UPC]	784
The Parties Platform [TPP]	785

JEEMA	786		
Other[Specify]	Code		
Would not vote	997		
Refused to answer	-7		
Don't know	-9		

Q 52 If a parliamentary election were held tomorrow, which party's candidate would you vote for? [DO NOT read options. Code from response]

National Resistance Movement [NRM]	780		
Forum for Democratic Change [FDC]	781		
Democratic Party [DP]	782		
Conservative Party [CP]	783		
Uganda People's Congress [UPC]	784		
The Parties Platform [TPP]	785		
JEEMA	786		
Other[Specify]	Code		
Would not vote	997		
Refused to answer	-7		
Don't know	-9		

4 Political Engagement

Let's turn to your role in the community.

Q 53 [ABMOD] Now I am going to read out a list of groups that people join or attend. For each one, could you tell me whether you are an official leader, an active member, an inactive member, or not a member.

	Official Leader	Active Member	Inactive Member	Not a Member	Don't Know [DNR]
A. A religious group (e.g., church, mosque)	3	2	1	0	-9
B. Some other voluntary association or community group	3	2	1	0	-9
C. A political party	3	2	1	0	-9

Q 54 [ABMOD] Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If Yes, read out options 2-4]. If not, would you do this if you had the chance? [For No, read out options 0 and 1]

	YES			NO		Don't know [DNR]
	Often	Several times	Once or twice	Would if had the chance	Would never do this	
A. Attended a community meeting	4	3	2	1	0	-9
B. Got together with others to raise an issue	4	3	2	1	0	-9
C. Attended a demonstration or protest march	4	3	2	1	0	-9
D. Wrote a letter to a newspaper or called into a radio show	4	3	2	1	0	-9

Q 55 [AB] With regard to the most recent, 2006 parliamentary elections, which statement is true for you? [Read out options]

You were not registered or you were too young to vote	0
You voted in the elections	1
You decided not to vote	2
You could not find the polling station	3
You were prevented from voting	4
You did not have time to vote	5
Did not vote for some other reason	6
Don't Know / Can't remember [DNR]	-9

Q 56 [AB] How easy or difficult is it for an ordinary person to have his voice heard between elections?

Very easy	4
Somewhat easy	3
Somewhat difficult	2
Very difficult	1
Don't know [Do not read]	-9

Q 57 [AB] Are you aware of any meetings organized over the past twelve months by any of the following in your sub-county? If yes, did you attend the meeting?

	Yes Attended	Yes but did not attend	NO	Don't Know [DNR]
A. Your Member of Parliament	2	1	0	-9
B. Any Committee of Parliament	2	1	0	-9
C. Local Government political leaders (such as counsellors, chairpersons etc)	2	1	0	-9
D. Local Government Technical Officers (such as health officials)	2	1	0	-9
E.. Political parties	2	1	0	-9

5 Parliament

Q 58 [AB] Think about how elections work in practice in this country. How well do elections: *[Read out options]*

	Very well	Well	Not very well	Not at all well	Don't know [DNR]
A. Ensure that the Members of Parliament reflect the views of voters.	3	2	1	0	-9
B. Enable voters to remove from office leaders who do not do what the people want.	3	2	1	0	-9

Q 59 [ABMOD] Who should be responsible for: *[Read out options]*

	The President / Executive	The Parliament	Local Council	Their Political Party	The Voters	No One [DNR]	Don't know [DNR]
Making sure that, once elected, Members of Parliament do their jobs?	0	1	2	3	4	5	-9

Q 60 [ABMOD] Can you tell me the name of: *[Interviewer: Write down respondent's answer. Then circle correct code. If you do not know correct name, consult your supervisor, fill in the correct name, tell the respondent, and circle relevant code.]*

		Correct Name	Know But Can't Remember	Incorrect Guess		Don't Know
A. The Member of Parliament for this constituency?	Name: _____ <i>[correct answer is: _____]</i>	1	2	3		-9
B. The Woman's MP for this district?	Name: _____ <i>[correct answer is: _____]</i>	1	2	3		-9

Q 61 [AB] Do you approve or disapprove of the way that the following people have performed their jobs over the past twelve months, or haven't you heard enough about them to say? *[Interviewer: Probe for strength of opinion]*

	Strongly Disapprove	Disapprove	Approve	Strongly Approve	Don't know/ Haven't heard enough [DNR]
A. President Yoweri Museveni	1	2	3	4	-9
B. The Member of Parliament for this constituency	1	2	3	4	-9
C. The District Woman's MP	1	2	3	4	-9
D. Your Elected Local Government Councillor	1	2	3	4	-9

[Enumerator should check the front page of the survey or the daily form to find the correct MP (UAS or Women) for the following section. Enumerator should then read the sentence below, substituting the correct MP type and saying the MP's name aloud.]

Now I want you to think only about the Member of Parliament for this Constituency OR the Woman's MP for this District. His/her name is _____ [Enumerator should write in last name of correct MP].

Q 62 [ABMOD] How qualified do you think this MP is to do his/her job? Please rate him / her according to the following types of qualification. Or haven't you heard enough to have an opinion? [Interviewer: Read out options]

	Very Unqualified	Fairly Unqualified	Fairly Qualified	Very Qualified	Don't know/ Haven't heard enough [DNR]
A. Their level of education	1	2	3	4	-9
B. The extent that they care about the community	1	2	3	4	-9
C. Their experience at managing public service programs	1	2	3	4	-9
D. Their honesty in handling public funds	1	2	3	4	-9
E. Their effectiveness in doing legislative work	1	2	3	4	-9

Q 63 I would like you to think about the most viable challenger to this MP in the last election. How qualified do you think this person was to do the job? Please rate him / her according to the following types of qualification. Or haven't you heard enough to have an opinion? [Interviewer: Read out options]

	Very Unqualified	Fairly Unqualified	Fairly Qualified	Very Qualified	Don't know/ Haven't heard enough [DNR]
A. Their level of education	1	2	3	4	-9
B. The extent that they care about the community	1	2	3	4	-9
C. Their experience at managing public service programs	1	2	3	4	-9
D. Their honesty in handling public funds	1	2	3	4	-9
E. Their effectiveness in doing legislative work	1	2	3	4	-9

Q 64 Do you think that this MP was more qualified, less qualified, or about as qualified as his/her strongest challenger in the last election? [Interviewer: Read out options]

	More Qualified	About the Same	Less Qualified		Don't know/ Haven't heard enough [DNR]
A. Their level of education	1	2	3		-9
B. The extent that they care about the community	1	2	3		-9
C. Their experience at managing public service programs	1	2	3		-9
D. Their honesty in handling public funds	1	2	3		-9
E. Their effectiveness in doing legislative work	1	2	3		-9

	No	Yes	Refuse	Didn't vote
Q 65 Did you vote for this MP in the last election?	0	1	-7	2

	No	Yes	Don't know [DNR]
Q 66 Does this MP know you by name?	0	1	-9

	No	Yes	Don't know [DNR]
Q 67 Does this MP have an office in this constituency [for universal adult suffrage MPs] / district [for District Woman's MPs]?	0	1	-9

Q 68 [If Yes] Can you tell us where this MP's office is?	

		Don't know [DNR]
Q 69 Has this MP ever taken any actions (while in office) that have helped you personally? If yes, please describe:		-9
<hr/> <hr/> <hr/> <hr/> <hr/>		

		Don't know [DNR]
Q 70 Can you describe any actions that this MP has taken (while in office) to benefit your constituency? If yes, please describe:		-9
<hr/> <hr/> <hr/> <hr/> <hr/>		

		Don't know [DNR]
Q 71 Can you describe any actions that this MP has taken (while in office) to benefit the nation as a whole? If yes, please describe:		-9
<hr/> <hr/> <hr/> <hr/> <hr/>		

Q 72 [AB] In your opinion, how likely is it that you could get together with others and make: [Read out options]					
	Not at all likely	Not very likely	Somewhat likely	Very likely	Don't know [DNR]
A. Your elected local councillor listen to your concerns about a matter of importance to the community?	0	1	2	3	-9
B. This Member of Parliament listen to your concerns about a matter of importance to the community?	0	1	2	3	-9

		Don't know [DNR]
Q 73 In the 2006-7 session, Parliament met 89 times. How many of these sessions do you think that this MP attended? [Respondents should be encouraged to make a guess if they are not sure.]	_____	-9

	Not	Somewhat	Very
Q 74 How confident are you in this answer?	0	1	2

	More	About the Same	Less	Don't know [DNR]
Q 75 In the 2006-7 session, do you think that this MP spoke more than other MPs, about as often as other MPs, or less than other MPs?	0	1	2	-9

	Not	Somewhat	Very
Q 76 How confident are you in this answer?	0	1	2

Q 77 Some of parliament's work is done in committees. There are twelve standing committees and thirteen session committees. Please indicate whether this MP is active on each of these committees or not or whether you do not have enough information to tell.							
STANDING COMMITTEES	Yes	No	Don't Know	SESSIONAL COMMITTEES	Yes	No	Don't Know
Appointments	1	0	-9	Information and Communication Technology	1	0	-9
Rules, Discipline, and Privileges	1	0	-9	Defence and Internal Affairs	1	0	-9
Public Accounts	1	0	-9	Physical Infrastructure	1	0	-9
Budget	1	0	-9	Gender, Labour, and Social Development	1	0	-9
National Economy	1	0	-9	Finance, Planning and Economic Development	1	0	-9
Equal Opportunities	1	0	-9	Social Services	1	0	-9
Government Assurances	1	0	-9	Foreign Affairs	1	0	-9
Commissions, Statutory Authorities	1	0	-9	Presidential Affairs	1	0	-9
Local Government Accounts	1	0	-9	Legal and Parliamentary Affairs	1	0	-9
HIV/AIDS and Related Matters	1	0	-9	Public Service and Local Government	1	0	-9
Science and Technology	1	0	-9	Agriculture, Animal Industry, and Fisheries	1	0	-9
Business Committee	1	0	-9	Natural Resources	1	0	-9
				Tourism, Trade and Industry	1	0	-9

	Not	Somewhat	Very
Q 78 How confident are you in this answer?	0	1	2

	Almost none	Some	Many	
Q 79 What share of LC-V meetings do you believe this MP attended over the past year?	0	1	2	

	No	Yes
Q 80 Have you personally seen this MP in the constituency over the past year?	0	1

Q 81 If Yes, how many times have you seen this MP in the constituency over the past year? [Enter number of times]	_____
---	-------

	Most important	2nd most important
Q 82 Of the following issue areas, which ones do you think would be most important for this MP to be active in? (Read out options)		
Governance	1	1
The Economy	2	2
Human Development	3	3
Internal Security	4	4
Social Issues	5	5
Infrastructure	6	6
Foreign Affairs	7	7
Natural Resources	8	8

	Most active	2nd most active
Q 83 In which of these issue areas, do you think that this MP is most active? (Read out options)		
Governance	1	1
The Economy	2	2
Human Development	3	3
Internal Security	4	4
Social Issues	5	5
Infrastructure	6	6
Foreign Affairs	7	7
Natural Resources	8	8

	Not	Somewhat	Very
Q 84 How confident are you in this answer?	0	1	2

	Most of the time	Some of the time	Rarely	Don't know [DNR]
Q 85 How often do you think this MP takes positions which are supportive of the NRM government?	0	1	2	-9

	Not	Somewhat	Very
Q 86 How confident are you in this answer?	0	1	2

	Very close	Close	Not close	I don't know
Q 87 Earlier, in answer to some of our questions, you described some of your political attitudes. How close do you think the political attitudes of this MP are to your own?	0	1	2	-9

	Not	Somewhat	Very
Q 88 How confident are you in this answer?	0	1	2

	Constituency	Career	I don't know
Q 89 In your view, does this MP normally work in the interests of this constituency or is he or she more concerned with advancing his or her own political career?	0	1	-9

	Only because of elections	Because of the kind of person he is	I don't know
Q 90 Some people say that elections are important because they help to make politicians responsive to what their constituents want. In your view, is this MP the kind of person that would work on your behalf only because he fears losing in an election, or do you think that he would work on your behalf because that is the kind of person he is?	0	1	-9

Q 91 I am going to read you a list of activities undertaken by MPs. I want you to tell me how well you think this MP is performing in each of these areas. [Read out options]

	Well below average	Average	Above average	Among the very best	Don't know [DNR]
A. Actively participating in Parliament.	0	1	2	3	-9
B. Actively participating in committee work.	0	1	2	3	-9
C. Visiting the constituency on a regular basis to hear the concerns of constituents.	0	1	2	3	-9
D. Lobbying government to deliver things for the constituency.	0	1	2	3	-9
E. Mobilizing development activities in the constituency.	0	1	2	3	-9
F. Providing oversight to ensure that the executive branch performs well.	0	1	2	3	-9

	Among most effective	About the same	Among least effective	I don't know
Q 92 Do you believe that other MPs view this MP as one of the most effective members of Parliament, about as effective as other MPs, or among the least effective?	0	1	2	-9

6 Scorecard Treatment

This section is to be asked only of the sub sample that will be shown the Scorecard. Please refer to the form detailing your daily workload.

	No	Yes	Not Sure
Q 93 Have you heard of the parliamentary scorecard?	0	1	2

Q 94 If Yes: Please tell me how you heard about the parliamentary scorecard. [Read out options and mark all that apply]							
From my MP	From an opposition candidate	In a community workshop	On the radio	In the newspaper	Heard about it from others in the community	Other: _____	Don't know [DNR]
1	2	3	4	5	6	7	-9

Q 95 If Yes: Can you tell me what kind of information is on the scorecard? (DO NOT READ ALOUD; Mark all that apply with a check)	Plenary	Attendance	___
		Participation	___
		Influence	___
	Committee	Attendance	___
		Participation	___
	Other	Getting funds for area	___
		Political Position	___
	Other	Topic	___

	Plenary Grade	Committee Grade	I don't know
Q 96 If Yes: Can you tell me what letter grades (A through F) your MP received for his/her overall performance?			-9

7 Deliver Information on Scorecard.

INTRODUCTION

Now, before I ask you some final questions, I want to give you some information about your MP.

There is an independent NGO in Kampala, the *Africa Leadership Institute*, which has produced a report called the Parliamentary Scorecard. The scorecard is just like a report card that children bring home from school. It gives marks to each MP for the work they do in Parliament. This NGO has created the scorecard so that voters like you have more information about the performance of your MPs.

The scorecard comes out every year. I am going to show you the scorecard for your MP for last year.

Let me tell you what is on the scorecard first. MPs do a lot of different things as part of their job. The scorecard gives them grades for some of these things. MPs spend time in big meetings with the whole assembly. This is called the plenary session so MPs get grades for how they perform in these big meetings. The MPs also work in small committees and the scorecard gives them a grade for that. Finally, MPs work in their constituencies and there is one grade for this as well.

Now I want to show you what marks your MP received on the scorecard. I am giving you a copy of the original scorecard that was published in Kampala [*hand out vertical scorecard*] and a copy of the scorecard we give to voters [*hand out horizontal scorecard*]. Let's look at this second one. I am going to show you how your MP performed last year.

OVERALL GRADES

[*Hold the scorecard in front of you and the respondent so both of you can see it.*]

Look at the top of the scorecard. You see here your MP's name and his/her picture.

Your MP was given two overall marks. One mark is for all of the things he/she did in the big meetings of the assembly. The other mark is for all the things he/she did in the small meetings of the committees. The top one sixth of MPs were awarded an A grade, the next sixth a B, and so on. The last sixth receive an F.

Your MP received a grade of ___ for his/her work in the plenary sessions.

Your MP received a grade of ___ for his/her work in the committee work.

Do you have any questions?

PLENARY

Now let me tell you where these overall marks come from.

This NGO in Kampala gave MPs marks for three different things they do in the big meetings of the whole assembly.

First, MPs got a grade for their attendance. Were they present or not at the big meetings? The NGO counted up how many meetings each MP attended and then lined them up from the best to the worst, like these ten men on the scorecard. Your MP is marked in black. You can see that this MP performed in the top/bottom ____, meaning that he/she was better/worse than ___ of other MPs in Parliament.

You can see how many meetings the MP actually attended just below. Each man represents one meeting and the men marked in black are those meetings your MP attended. There were 89 total sessions this year, and your MP attended ___ of them.

MPs also got a grade for their participation in these big meetings. When they were there, did they speak? The NGO counted the lines spoken by each MP in Parliament and lined them up from the best to the worst, like these ten men on the scorecard. Your MP is marked in black. You can see that this MP performed in the top/bottom ____, meaning that he/she was better/worse than ___ of other MPs in Parliament.

Finally, MPs got a grade for their influence. Is your MP a leader or a follower? When he/she speaks, do other MPs respond? The NGO looked at discussions in Parliament to see how often each MP said things that made others respond and ranked them from most influential to least, like these ten men on the scorecard. Your MP is marked in black. You can see that this MP performed in the top/bottom ____, meaning that he/she was better/worse than ___ of other MPs in Parliament.

Do you have any questions?

COMMITTEE

Now let me tell you about what marks the NGO gave for your MP's work in the committee.

First, MPs got a grade for their attendance in committees. Were they present or not at the small meetings? The NGO counted up how many committees each MP attended and then lined them up from the best to the worst, like these ten men on the scorecard. Your MP is marked in black. You can see that this MP performed in the top/bottom ____, meaning that he/she was better than ___ of other MPs in Parliament.

MPs also got a grade for their participation in committee meetings. When they were there, did they speak? The NGO counted the lines spoken by each MP in committees and lined them up from the best to the worst, like these ten men on the scorecard. Your MP is marked in black. You can see that this MP performed in the top/bottom ____, meaning that he/she was better than ___ of other MPs in Parliament.

Do you have any questions?

POSITION

Now, beyond these marks, the scorecard also has some additional information. Look here at this picture of the party symbols. In Parliament, there are now many parties. When MPs meet to discuss, sometimes the government introduces bills and motions and leads the debate. Other times, opposition parties introduce these items for discussion. This measure tells you where your MP stands relative to the government and the opposition. Does he/she support more the things introduced by the government [*point to the left side*] or those supported by the opposition [*point to the right side*]. Your MP is again marked in black. You can see that this MP was more supportive of the _____ side, and was among the ___ most in favour of its positions.

Do you have any questions?

CONSTITUENCY

MPs also do a lot of work in their constituencies. The NGO is now gathering more information about these activities. For now, the scorecard has one mark for this. The NGO checked to see whether MPs had gone to the LCV meetings in their districts during the year. They lined up the MPs from best to worst in terms of attendance at these meetings, like these ten men on the scorecard. Your MP is marked in black. You can see that this MP performed in the top/bottom ____, meaning that he/she was better than ____ of other MPs in Parliament.

Do you have any questions?

Now before we conclude the interview, I'd like to ask you a final set of questions.

8 Final Questions on MP

These questions should be asked of every respondent.

	No	Yes	Don't know [DNR]
Q 97 Do you think this MP should be nominated again by his/her party to stand in the next election?	0	1	-9

	This MP	Someone from a different party	Don't know [DNR]
Q 98 If this MP stands for reelection, would you vote for this MP or for someone from a different party?	0	1	-9

	Strongly Disapprove	Disapprove	Approve	Strongly Approve	Don't know/ Haven't heard enough [DNR]
Q 99 [AB] Do you approve or disapprove of the way that this Member of Parliament has performed his job over the past twelve months, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]	1	2	3	4	-9

	Very hard	Hard	Not so hard	Don't know [DNR]
Q 100 In your view, how hard is this politician working in the interests of your constituency?	0	1	2	-9

[Read to Respondent]

Before we conclude, I'd like to ask you one final question. We plan to revisit some of the households that participate in this survey in future years in order to assess how people's opinions have changed over time. To do this, we will need to take some basic information about you, including your name, contact information, and information about the name of a friend/relative who would be able to help us to locate you. This information will be kept separate from the answers that you gave to the survey questions in order to protect your anonymity [Enumerator should show respondent that this information is being taken on a separate page]. No one will know what answers you provided to any of the questions. Are you willing to be contacted again in a future year? [Enumerator should use household contact information form to record whether the respondent is willing to be contacted and the contact information. This form should be kept separately from the actual survey but the respondent id number should be marked on the form.]

ENDTIME. Time interview ended [Interviewer: Enter hour and minute, use 24 hr. clock]			
	Hour	Minutes	

Q 101 [AB] What was the primary language used in the interview?			
English	1	Madi	791
Kiswahili	4	Japadhola	792
Luganda	780	Akaramajongo	798
Runyankole-Rukiga	781	Rufumbira	799
Runyoro-Rutooro	782		
Lumasaaba	784		
Ateso	787		
Luo	788		
Alur	789		
Lugbara	790	Other [Specify]: _____	Code

Q 102 [AB] Were there any other people immediately present who might be listening during the interview?	
No one	1
Spouse only	2
Children only	3
A few others	4
Small crowd	5

Q 103 [AB] What proportion of the questions do you feel the respondent had difficulty answering?	
All	4
Most	3
Some	2
Few	1
None	0

Q 104 [AB] What was the respondent's attitude toward you during the interview?			
A. Was he or she	1 Friendly	2 In between	3 Hostile
B. Was he or she	1 Interested	2 In between	3 Bored
C. Was he or she	1 Cooperative	2 In between	3 Uncooperative
D. Was he or she	1 Patient	2 In between	3 Impatient
E. Was he or she	1 At ease	2 In between	3 Suspicious
F. Was he or she	1 Honest	2 In between	3 Misleading

Q 105 [AB] INTERVIEWER: Do you have any other comments on the interview?	
No	0
Yes: [Explain] _____	
_____	1

Q 106 [AB] INTERVIEWER: I hereby certify that this interview was conducted in accordance with instructions received during training. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

INTERVIEWER SIGNATURE: _____

Q 107 [AB] SUPERVISOR: Do you have any other comments on the interview?

No	0
Yes: <i>[Explain]</i> _____ _____	1

Q 108 SUPERVISOR: I hereby certify that this interview was conducted in accordance with instructions given to interviewers during training. All responses have been checked for completeness and accuracy. The information about the EA on the first page is based on observations I personally made in an area chosen by the appropriate sampling method.

SUPERVISOR SIGNATURE: _____

Household Contact Information Form for Follow-up

Survey ID Number				

[Pre-assigned by the office] also same as on page 1

Is the respondent willing to be contacted again in future years *[circle response]*: NO YES

If yes, proceed to take household contact information.

Household Contact Information

Name of Respondent (Last, First)	
Village Name	
Telephone Contact Information	
Name of Relative/Friend who could help us locate the respondent	
Telephone Contact Information for Relative/Friend	