

COLUMBIA UNIVERSITY-ENGLISH
MEMBERS OF PARLIAMENT ACCOUNTABILITY STUDY

1.1 Identifier Information
Data Entry Clerk No.

U	G	A			
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Enumerator No.

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Survey ID Number

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[Pre-assigned by the office]

[Supervisor Use Only]

Household back-checked?		Questionnaire checked by:	PSU/EA: [Circle one]	
No	0	<i>[Supervisor signature]</i>	Urban	1
Yes	1		Rural	2

[Interviewer: Select appropriate code for Region/Province. Write names for MP constituency, District and Town/Village in the boxes.]

Town/Village Name		GPS coordinates of Household	N:
Town / Village Code (See Dictionary)			E:

1.2 Household Selection

Interviewer: It is your job to select a random (this means any) household. A household is a group of people who presently eat together from the same pot. For "panel" respondents simply try to locate the panel individual; for all "new" respondents use the approach below.

- Identify a central location in the LC1 and face towards the sun.
- Identify directions 1 (towards the sun), 2 (away from the sun), 3 (left) and 4 (right) [see figure right]

For teams with 2 Enumerators:

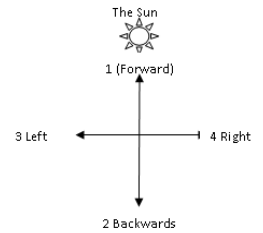
- Enumerator 1** should walk in direction 1 (or as close as the roads permit) to the end of the LC1 marking on a map all of the households on both sides within **20 metres of his path** and numbering them: 1,2,... . Return and walk in direction 2 to the opposite boundary of the LC1, marking every unit on a map and continuing the numbering (eg. 24, 25,)
- Enumerator 2** does the same thing for directions 3 and 4.

For teams with 4 enumerators:

- If there are four Enumerators then **Enumerator 1** takes the direction 1, **Enumerator 2** takes the direction 2, **Enumerator 3** takes the direction 3, **Enumerator 4** takes the direction 4.
- Each enumerator should walk in their assigned direction or as close as the roads permit) to the end of the LC1 marking on a map all of the households on the left and right within **20 metres of his path** and numbering them: 1,2,... .

For all teams:

- Count** the total number of units you have **identified** on your walk. Mark this **number** on the top right corner of your map.
- Consult **Number Tables** (to select households on each axis) to determine which households you should then visit. Circle the selected houses on your map.
- Give the map to the team leader.



If you are unable to speak with anybody in the household throughout the course of the day, use the table below to record your progress until you make a successful call. Replace by the NEXT numbered household on your list.

History of Successful and Unsuccessful Attempts for this Survey	NOCALL 1	NOCALL 2	NOCALL 3	NOCALL 4	NOCALL 5	NOCALL 6	NOCALL 7
	Household 1	Household 2	Household 3	Household 4	Household 5	Household 6	Household 7
Household number from your map	—	—	—	—	—	—	—
Successful	1	1	1	1	1	1	1
Reason for failure:							
Refused to be interviewed	2	2	2	2	2	2	2
Person selected was never at home after at least two visits	3	3	3	3	3	3	3
Household/Premises empty for survey period after at least 2 visits	4	4	4	4	4	4	4
Not a citizen/Spoke only a foreign language	5	5	5	5	5	5	5
Deaf/Did not speak a survey language	6	6	6	6	6	6	6
No adults in household	7	7	7	7	7	7	7
Other (specify) _____	8	8	8	8	8	8	8
Not Applicable	-8	-8	-8	-8	-8	-8	-8

Q 1. Was this Interview <i>meant</i> to be with a "PANEL" Respondent?	No	0	→ Q 4
	Yes	1	

Q 2. Were you able to conduct the interview with the PANEL respondent?	No	0	
	Yes	1	→ Q 4

Q 3. Why not?	Person not located because information was incomplete or ambiguous	1	→ Select a non panel respondent from a household from your map using the random number tables
	Person not located because no one local has heard of this individual	2	
	Person has died	3	
	Person no longer lives here	4	
	Person was never at home after at least two visits	5	
	Person refused to take part	6	
	Other _____	POST CODE	

When you find a household with someone home, please introduce yourself using the following script. You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is _____ . I am from Wilsken Agencies Ltd, an independent research organization. We are not working with the government or any political parties. We are studying the views of constituents about their members of parliament. We would like to discuss these issues with a member of your household. Any answers provided will be treated as anonymous information; that means that we shall never single you out. Your household has been chosen by chance. Every person in the country has an equal chance of being included in this study. We would like to choose an adult from your household. Would you help us pick one?

Q 4. Was consent given?	No	0	→ Select another household
	Yes	1	

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using the next numbered household from your map. If consent is secured, proceed to Respondent Selection.

1.3 Respondent Selection Procedure

Interviewer: **Within** the household, it is your job to select a random (this means any) individual. This individual becomes the interview respondent. In addition, the gender for this interview has already been pre-assigned, refer to your survey dictionary.

		Female	Male
Q 5. This interview must be with a:		0	1

Please tell me the names of all males / females [select correct gender] who presently live in this household and are in the village today. I only want the names of males / females [select correct gender] who are citizens of Uganda and who are 18 years and older (including yourself) and in the village at some point during the day.

If this interview must be with a female, list only Woman's names. If this interview is with a male, list only men's names. List all eligible household members of this gender who are 18 years or older, **even those not presently at home but who will return to the house at any time that day.** Include only citizens of Uganda. The name of the head of the household will be used for beck checks.

Name of Head of Household	
Woman's Names	Men's Names
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

Please record the total number of adult women / men [select correct gender, from above table] who are citizens of Uganda in the household, i.e., how many names did you write in either the left of the right column above. Enter a two-digit number.

ADULT_CT. Number of women / men in the household (adult citizens)		
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USE YOUR DECK OF CARDS TO DETERMINE WHICH INDIVIDUAL YOU SHOULD SELECT.

The person I need to speak to is [insert name] _____ . Is this person presently at home?	
If yes:	May I please interview this person now?
If no:	Will this person return here at any time today?
If no:	Thank you very much. I will select another household. Substitute with the next household to the right and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS NOT INDIVIDUALS.)
If yes:	Please tell this person that I will return for an interview at [insert convenient time]. If this respondent is not present when you call back, replace this household with the next household to the right.

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is _____. I am from Wilsken Agencies Ltd, an independent research organization. I do not represent the government or any political party. We are studying the views of constituents in Uganda about their Members of Parliament. We would like to discuss these issues with a member of your household.

To ALL respondents:

Your answers will be confidential. They will be put together with 8000 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about one hour. There is no penalty for refusing to participate and you can refuse to answer any question if you want to or stop the interview at any time. There are no direct benefits to taking part but no risks either and we hope that by contributing to this research you will be contributing to work to improve the quality of political decision making in this country. Do you wish to proceed? [Proceed with interview only if answer is positive].

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table, History of Successful and Unsuccessful Attempts for this Survey. If consent is secured, record this in History of Successful and Unsuccessful Attempts for this Survey; provide the individual with the Contact Information slip and proceed with the interview after recording number of calls, and current date and time.

Q 6. CALLS.	Circle number	
How many calls were made to the household where the interview actually took place?	1	2

Q 7. DATEINTR.	Day	Month	Year
Date of interview [Interviewer: Enter day, month, and year]			

Q 8. STRTIME.	Hour	Minute
Time interview started [Interviewer: Enter hour and minute, use 24 hr. clock]		

Survey ID Number					

1.4 Respondent Information

1.4.1 Demographics

	Female	Male
Q 9. Gender [Enter respondent's gender]	0	1

Q 10. What year were you born? [Interviewer: Enter a four-digit number. If they do not know the year of their birth, ask for their age. Don't Know = -9]	Year:	Age:
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Q 11. How many adults (age≥ 18) live in your household? [Interviewer: Enter number]	Males	Females	Total

Q 12. How many children (age<18) live in your household? [Interviewer: Enter number.]	Males	Females	Total

Q 13. Are you the head of the household?	No	Yes	Other
	0	1	-7 -8 -9

Q 14. Which Ugandan language is your home language? [Interviewer: Prompt if necessary: <i>That is, the language of your group of origin.</i>]							
English	1	Lusoga	783	Lugbara	790	Rukiga	796
French	2	Lumasaaba	784	Madi	791	Rutooro	797
Portuguese	3	Lukhonjo	785	Ngakaramojong	792	Langi	798
Kiswahili	4	Lunyole	786	Japhadhola	793	Kupsabiny	799
Luganda	780	Ateso	787	Lusamia	794	Gujarati	800
Runyankole	781	Acholi	788	Lugwere	795	Hindi	801
Runyoro	782	Alur	789	Other			-7 -9
				Other [Specify]: _____		POST CODE	

Q 15. What is your tribe? You know your ethnic or cultural group? [Do NOT read options. Code from response]							
Muganda	780	Munyole	786	Karamojong	792	Mutooro	797
Munyankole	781	Ateso	787	Japhadhola	793	Langi	798
Munyoro	782	Acholi	788	Musamia	794	Ugandan Indian	799
Musoga	783	Alur	789	Mugwere	795		
Mugishu	784	Lugbara	790	Mukiga	796		
Mukhonjo	785	Madi	791				
				Ugandan only or "doesn't think of self in those terms"			990
				Other			-7 -9
				Other [Specify]: _____		POST CODE	

Q 16. What is your religion, if any?	
Christian – Catholic [Roman Catholic/Orthodox]	0
Christian – Anglican/Church of Uganda	1
Christian – Non-Mainline Protestant [Seventh Day Adventist/Baptist/Independent/Lutheran/Calvinist]	2
Christian - Pentecostal [Born Again/Gospel/Full Gospel]	3
Muslim	4
Hindu	5
Traditional/Ethnic Religion	6
Jewish	7
No Religion	8
Other	-7 -9
Other [Specify]: _____	POST CODE

1.4.2 Welfare

Q 17. What is the highest level of education you have completed? [Code from answer. Do not read options]	
No formal schooling	0
Informal schooling only (including Koranic schooling)	1
Some primary schooling	2
Primary school completed	3
Some secondary school / high school	4
Secondary school / high school completed	5
Post-secondary qualifications, other than university e.g. a diploma or degree from a technical or college	6
Some university	7
University completed	8
Post-graduate	9
Don't know [Do not read]	-9

Q 18. What is the main material used in the construction of the walls of this house? [Code from answer. Do not read options.]	
Mud& Wattle	1
Straw Thatch Mats	2
Mud bricks (unburned)	3
Cardboard or plastic	4
Cement / Stone blocks	5
Burned bricks	6
Other [Specify]: _____	POST CODE

Q 19. What is your main source of drinking water for this household? [Code from answer. Do not read options.]	
Purchased (tunker tank, bottled)	1
Piped into dwelling	2
Piped into yard/plot	3
Public tap / standpipe	4
Borehole	5
Protected Dug well	6
Unprotected Dug well	7
Protected natural spring	8
Unprotected natural spring	9
Other [Specify]: _____	POST CODE

Q 20. How many minutes walk from your home is the nearest protected water source? (One way, rainy season)	Time	Other
	_____ minutes	-7 -9

Q 21. Do you have a job that pays a cash income? Is it full-time or part-time? And are you presently looking for a job (even if you are presently working)?	No (not looking)	0
	No (looking)	1
	Yes, part time (not looking)	2
	Yes, part time (looking)	3
	Yes, full time (not looking)	4
	Yes, full time (looking)	5
	Refused to answer [DNR]	-7

Q 22. What is your current job? OR [If they are not working] What was your most recent job? [Interviewer: Code the sector that the job falls under.]	Have never worked		0
	Fisheries		1
	Mining and Quarrying		2
	Manufacturing		3
	Electricity, Gas and Water		4
	Construction		5
	Sales and Services		6
	Hotels and Restaurants		7
	Transport, storage and communication		8
	Education		9
	Health and Social Work		10
	Financial Intermediation		11
	Agriculture / Forestry		12
	Other sector	POST CODE	
Other		-7 -8 -9	

Ask only if the respondent has a job:	Daily	Weekly	Monthly	Other
Q 23. Do you get paid daily, weekly, or monthly?	1	2	3	-7 -9
Q 24. What is the wage (cash income) that you currently earn from your most common income source? [Enter respondent's numerical answer.]	____, ____ Shillings			-7 -9
Q 25. For how many days did you work for pay in the last month? [Enter respondent's numerical answer.]	____ days			-7 -9

	No	Yes	RF	NA	DK	0 → Q 31
Q 26. Do you have any children in a government primary school?	0	1	-7	-8	-9	

Q 27. How do you rate the quality of teachers in the government primary school that your youngest child attends? [Probe for strength of opinion]	Very Poor	Poor	Fair	Good	Very Good	Other
	1	2	3	4	5	-7, -8, -9

Q 28. I would like to ask you about the main teacher of the youngest child in primary school. For how many of the past 10 school days was this teacher absent (without substitute)? [Enter respondent's numerical answer]	____ /10				
	-7	-8	-9		

Q 29. For how many of the past 10 school days was your youngest child (in primary school) absent for any reason? [Enter respondent's numerical answer]	____ /10				
	-7	-8	-9		

Q 30. How do you rate the quality of facilities in the primary school that your youngest child attends? [Probe for strength of opinion]	Very Poor	Poor	Fair	Good	Very Good	Other
	1	2	3	4	5	-7, -8, -9

Q 31. Have you or anyone in your household fallen sick in the past six months?	No	Yes	Other
	0	1	-7 -9

Q 32. Where did you seek treatment for the most recent person who fell sick in the household? [Do not read out options. Circle all that apply]	None	
	Home/self medication	1
	Traditional healer	2
	Government health facility	3 → Q 34.
	Private health facility	4
	Religious/mission facility	5
	Pharmacy/drug shop	6
	Community health worker	7
	NGO health facility	8
	Other [specify] _____	POST CODE
	Other response	-7, -8, -9

Q 33. What was the <u>main</u> reason why you did not seek treatment at a government health facility? [Do not read out options.]	Facilities too far	1
	High cost of treatment	2
	Sickness mild	3
	Staff not available	4
	Negative staff attitude	5
	Drugs not available	6
	Long waiting time	7
	Other [specify] _____ POST CODE _____	
Other response	-7, -8, -9	

Q 34. How do you rate the quality of the staff in the government health facility serving your community? [Probe for strength of opinion]	Very Poor	Poor	Fair	Good	Very Good	Other
	1	2	3	4	5	7 -8 -9

Q 35. Consider your last three visits to the government health facility: ...for how many of these visits did you find the doctor present and accepting patients?	0	1	2	3	-7 -8 -9
Q 36. ...for how many of these visits did you find the medications or vaccinations needed were available?	0	1	2	3	-7 -8 -9

Q 37. How many of the following things are owned by members of this household? [Read out options. Write the number of working items.]		
	Number	Other
A. Radio	_____	-7 -9
B. Television	_____	-7 -9
C. Bicycle	_____	-7 -9
D. Motor Vehicle, Car or Motorcycle	_____	-7 -9
E. Cell phone	_____	-7 -9
F. A computer	_____	-7 -9

Q 38. How often do you use: [Read out options]						
	Never	Less than once a month	A few times a month	A few times a week	Every day	Other
A. A mobile phone?	0	1	2	3	4	-7 -9
B. A computer?	0	1	2	3	4	-7 -9
C. The internet?	0	1	2	3	4	-7 -9
D. And how often do you travel 10 km or more from the place where you live now?	0	1	2	3	4	-7 -9

Q 39. How would you rate the quality of these services in your area: Would you say that they are very good, good, fair, bad or very bad?						
	Very Bad	Bad	Fair	Good	Very Good	Don't know [DNR]
A. Access to supply of electricity	1	2	3	4	5	-9
B. The quality of roads	1	2	3	4	5	-9
C. The quality of public health & medical facilities	1	2	3	4	5	-9
D. The quality of universal primary education	1	2	3	4	5	-9
E. Safety from crime and violence	1	2	3	4	5	-9
F. Access to clean water	1	2	3	4	5	-9

Q 40. How would you compare the quality of these services in your district to those in other districts in the country? [Probe for strength of opinion]						
	Much Lower	Lower	Same	Higher	Much Higher	Don't know [DNR]
A. Access to supply of electricity	1	2	3	4	5	-9
B. The quality of public roads	1	2	3	4	5	-9
C. The quality of public health & medical facilities	1	2	3	4	5	-9
D. The quality of universal primary education	1	2	3	4	5	-9
E. Safety from crime and violence	1	2	3	4	5	-9
F. Access to clean water	1	2	3	4	5	-9

Q 41. How would you compare your overall economic situation to those of other Ugandans? [Probe for strength of opinion]	Much Lower	Lower	Same	Higher	Much Higher	Don't know [DNR]
	1	2	3	4	5	-9

1.4.3 Communication Technologies

Q 42. I'm going to read a list of cell phone networks. For each one I read please tell me if members of your household use it. [Read out options. Circle all that apply.]	MTN		Airtel		Warid		UTEL/Mango		Orange	
	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
	0	1	0	1	0	1	0	1	0	1

	No	Yes	Other
Q 43. Do you personally own a mobile phone?	0	1 → Q 45	-7
Q 44. If you had to make a very important phone call would you personally be able to access a phone in this village to make it?	0	1	-7 -9
Q 45. If I were to ask you to send an SMS on my behalf would you be able to do it?	0	1 → Q 47	-7 -9
Q 46. If you had a very important SMS message to send would you be able to do it yourself or find someone else to do it?	0	1	-7 -9

Q 47. How many SMS messages do you typically send or have sent on your behalf in a week?	_____ messages	-7 -9
Q 48. [If yes to Q 43] In a typical day for how many hours is your phone on?	___ Hrs [out of 24 hours]	-7 -8 -9
Q 49. How much do you spend on airtime per day? [Includes village phones. Enter respondent's numerical answer]	_____ shillings (do not abbreviate: enter full amount)	

Q 50. How often do you get news from the following sources? [Read out options]						
	Never	Less than once a month	A few times a month	A few times a week	Every day	Other
A. Radio	0	1	2	3	4	-7 -9
B. Television	0	1	2	3	4	-7 -9
C. Newspapers	0	1	2	3	4	-7 -9

Q 51. Have you or any member of this household read any of the following newspapers in the last 3 months? [Read out options. Mark all that apply.]	A. The Monitor		B. New Vision		C. Observer		D. The Independent		E. Red pepper		F. Other Local Paper	
	0	1	0	1	0	1	0	1	0	1	0	1
A. You	0	1	0	1	0	1	0	1	0	1	0	1
B. Other member of the household	0	1	8	-9	0	1	8	-9	0	1	8	-9

1.4.4 Political and Social Engagement

Let's turn to your role in the community.

Q 52. Now I am going to read out a list of groups that people join or attend. For each one, could you tell me whether you are an official leader, an active participant, an inactive participant, or not a member?

	Official Leader	Active Participant	Inactive Participant	Not a Member	Other [DNR]
A. Religious, prayer, or bible-study group	3	2	1	0	-7 -9
B. Saving and credit group (e.g. VSLA, ROSCA)	3	2	1	0	-7 -9
C. A political party	3	2	1	0	-7 -9
D. Drama, music, dance or other cultural group?	3	2	1	0	-7 -9
E. Burial group or micro-insurance group?	3	2	1	0	-7 -9
F. Youth or sports group?	3	2	1	0	-7 -9
G. School/education organization	3	2	1	0	-7 -9
H. Farmer's Group/ Work or Women's Cooperative	3	2	1	0	-7 -9
I. Other [specify] _____	3	2	1	0	

Q 53. Have you or any member of your household been a member of the LC1 committee in your area? If so, what role have you played? [Circle all that apply.]

	Chair	Treasurer	Secretary	Other Leadership	Ordinary member
A. You	0 1	0 1	0 1	0 1	0 1
B. Member of your household	0 1	0 1	0 1	0 1	0 1

Q 54. Are you currently a mobilizer in your community?

No	Yes	RF
0	1	-7

Q 55. Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If Yes, read options 2-4]. If not, would you do this if you had the chance? [For No, read options 0-1]

	YES			NO		Other
	Often	Several times	Once or twice	Would if had the chance	Would never do this	
A. Attended a community meeting	4	3	2	1	0	-7 -9
B. Got together with others to raise an issue	4	3	2	1	0	-7 -9
C. Attended a demonstration or protest march	4	3	2	1	0	-7 -9
D. Attend an election rally	4	3	2	1	0	-7 -9
E. Wrote a letter to a newspaper, called into a radio show, or sent an SMS	4	3	2	1	0	-7 -9

Q 56. Are you aware of any meetings organized over the past twelve months by any of the following in your sub-county? If yes, did you attend the meeting? [Go through each item on the list. If answer to first question is no, circle NO. If yes, read out options.]

	Yes, Attended	Yes, but did not attend	No	Other
A. Your Constituency Member of Parliament (2006- 2011)	2	1	0	-7 -9
B. Your District (Woman) MP (2006- 2011)	2	1	0	-7 -9
C. Any Committee of Parliament (2006- 2011)	2	1	0	-7 -9
D. Your LCV Chairman (2006- 2011)	2	1	0	-7 -9
E. Your LCIII Councillor (2006- 2011)	2	1	0	-7 -9
F. Local Government Technical Officers (such as the LCIII chair or NAADS officer)	2	1	0	-7 -9
G. Political parties	2	1	0	-7 -9
H. LC1 Meeting	2	1	0	-7 -9

1.5 Politics in Uganda

1.5.1 Performance Evaluations

Can you tell me the name of: [Write down respondent's answer. Then circle correct code. If you do not know correct name, fill in the respondent's answer and consult your supervisor when the interview is over for the correct name and code the response.]

		Correct Name	Know But Can't Remember	Incorrect Guess	Other
Q 57. The Member of Parliament for this constituency in the last parliament (2006-11)?	Name: _____ [correct answer is: _____]	2	1	0	-7 -9
Q 58. The newly elected (2011) Member of Parliament for this constituency?	Name: _____ [correct answer is: _____]	2	1	0	-7 -9
Q 59. The Woman's MP for this district in last parliament (2006-11)?	Name: _____ [correct answer is: _____]	2	1	0	-7 -9
Q 60. The newly elected (2011) Woman's MP for this district?	Name: _____ [correct answer is: _____]	2	1	0	-7 -9
Q 61. District Chairperson in last district council (2006-11)?	Name: _____ [correct answer is: _____]	2	1	0	-7 -9
Q 62. The newly elected (2011) District Chairperson?	Name: _____ [correct answer is: _____]	2	1	0	-7 -9

Q 63. Which political party do you feel CLOSEST to? [Do not read out options]		
Does not feel close to ANY party		0
National Resistance Movement [NRM]		780
Forum for Democratic Change [FDC]		781
Democratic Party [DP]		782
Conservative Party [CP]		783
Uganda People's Congress [UPC]		784
The Peoples Progressive Party [PPP]		785
Social Democratic Party (SDP)		786
Uganda Federal Alliance (UFA)		787
The Justice Forum (JEEMA)		788
The People's Development Party (PDP)		789
Yes, Other [Specify]: _____	POST CODE	
Other		-7 -9

Q 64. I'm going to read a list of statements, with regard to the most recent 2011 Presidential elections, stop me when the statement is true for you. [Read out options]		
You voted in the elections		1
You were not eligible to vote (eg. under 18 at the time of the election)		2
You were eligible to vote but not registered to vote		3
You decided not to vote		4
You could not find the polling station		5
You were prevented from voting		6
You did not have time to vote		7
Did not vote for some other reason		8
Other [specify] _____	POST CODE	
Other		-7 -9

Q 65. Which candidate did you vote for (or who WOULD you have voted for if you had voted) in the recent (2011) presidential elections? [DO NOT read options. Code from response]		
Abed Bwanika		1
Besigye Kifefe Kizza		2
Beti Olive Kamyia Namisango		3
Bidandi Ssali Jaberu		4
Mao Norbert		5
Olara Otunnu		6
Samuel Lubega Mukaaku Walter		7
Yoweri Museveni Kaguta		8
Did not vote for any candidate		0
Other		-7 -9

In the recently concluded (2011) elections who did you vote for (or who WOULD you have voted for if you had voted)? [If the respondent does not know the candidates name, code for party. Ask about constituency MP, women's MP and LCV chair. DO NOT read options.]	Q 66. Constituency MP	Q 67. Women's (District) MP	Q 68. LCV chair
[Enter name if respondent knows name]	_____	_____	_____
National Resistance Movement [NRM]	780	780	780
Forum for Democratic Change [FDC]	781	781	781
Democratic Party [DP]	782	782	782
Conservative Party [CP]	783	783	783
Uganda People's Congress [UPC]	784	784	784
The Peoples Progressive Party [PPP]	785	785	785
Social Democratic Party (SDP)	786	786	786
Uganda Federal Alliance (UFA)	787	787	787
The Justice Forum (JEEMA)	788	788	788
The People's Development Party (PDP)	789	789	789
Independent	790	790	790
POST CODE	_____	_____	_____
Did not vote for/support any candidate	0	0	0
Other	-7 -9	-7 -9	-7 -9

! NOTE TO INTERVIEWER LATER THE SURVEY ASKS ABOUT THE "CANDIDATE SUPPORTED BY RESPONDENT". THIS IS THE CANDIDATE MARKED IN RESPONSE TO **Q 66** (FOR CONSTITUENCY) **OR Q 67** (FOR WOMEN/DISTRICT)

In the 2006 elections who did you vote for? [If the respondent does not know the candidates name, just code for party. Ask about constituency MP, women's MP and LCV chair. DO NOT read options. Code from response]	Q 69. Constituency MP	Q 70. Women's (District) MP	Q 71. LCV chair
[Enter name if respondent knows name]	_____	_____	_____
National Resistance Movement [NRM]	780	780	780
Forum for Democratic Change [FDC]	781	781	781
Democratic Party [DP]	782	782	782
Conservative Party [CP]	783	783	783
Uganda People's Congress [UPC]	784	784	784
The Peoples Progressive Party [PPP]	785	785	785
Social Democratic Party (SDP)	786	786	786
Uganda Federal Alliance (UFA)	787	787	787
The Justice Forum (JEEMA)	788	788	788
The People's Development Party (PDP)	789	789	789
Independent	790	790	790
POST CODE	_____	_____	_____
Did not vote for/support any candidate	0	0	0
Other	-7 -9	-7 -9	-7 -9

Q 72. Do you approve or disapprove of the way that the following people have performed their jobs over the past twelve months, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

	Strongly Disapprove	Disapprove	Approve	Strongly Approve	Other
A. President Yoweri Museveni	1	2	3	4	-7 -8 -9
B. Your Constituency MP for the last parliament [2006-11 Note: Confirm Name]	1	2	3	4	-7 -8 -9
C. The District Woman MP for the last parliament [2006-11 Note: Confirm Name]	1	2	3	4	-7 -8 -9
D. Your District Chairperson [2006-11] Note: Confirm Name]	1	2	3	4	-7 -8 -9
E. Your Elected Local Government Councillor (LCIII) [2006-2011]	1	2	3	4	-7 -8 -9
F. Your LC1 Chairperson [2006-2011]	1	2	3	4	-7 -8 -9

Q 73. How regularly do you think the following try their best to respond to what people like you have to say? [Read out options]

	Never	Only Sometimes	Often	Always	Other
A. President Yoweri Museveni	0	1	2	3	-7 -8 -9
B. Your Constituency MP for the last parliament [2006-11 Note: Confirm Name]	0	1	2	3	-7 -8 -9
C. The District Woman MP for the last parliament [2006-11 Note: Confirm Name]	0	1	2	3	-7 -8 -9
D. Your District Chairperson [2006-11] Note: Confirm Name]	0	1	2	3	-7 -8 -9
E. Your Elected Local Government Councillor (LCIII) [2006-2011]	0	1	2	3	-7 -8 -9
F. Your LC1 Chairperson [2006-2011]	0	1	2	3	-7 -8 -9

1.5.2 General Political Attitudes

Q 74. Who is most to blame if: (DO NOT READ OPTIONS)

Note: LC5 bureaucracy includes technocrats such as the education district officer and CAO. Direct service provider includes school principals and teachers, doctors and nurses, policemen

	President	Relevant Central Government Agency/ Ministry	MP	LC5 Chair	LC3 Councillor	LCV Bureaucracy	Direct Service Provider	Community	Other code
A. There is no primary school near your home?	1	2	3	4	5	6	7	8	-7 -9
B. Your child's teacher is absent regularly?	1	2	3	4	5	6	7	8	-7 -9
C. There are too many students in your child's class?	1	2	3	4	5	6	7	8	-7 -9
D. There is no government clinic near your home?	1	2	3	4	5	6	7	8	-7 -9
E. The clinic you visit does not have the necessary medicines and vaccines?	1	2	3	4	5	6	7	8	-7 -9
F. There is no electricity in your house?	1	2	3	4	5	6	7	8	-7 -9
G. There are no protected water sources near your home?	1	2	3	4	5	6	7	8	-7 -9
H. If you can't find a good job?	1	2	3	4	5	6	7	8	-7 -9
I. You became a victim of a crime or violence?	1	2	3	4	5	6	7	8	-7 -9

Q 75. How often do you discuss political matters with the following: [Read out options]

	Never	Less than once a month	A few times a month	A few times a week	Every day	Other [DNR]
A. Family members	0	1	2	3	4	-7 -9
B. Friends	0	1	2	3	4	-7 -9

Let's talk for a moment about the kind of society you would like to have in this country. With which of the following statements do you agree? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]

Q 76. Statement 1: Citizens should be more active in questioning the actions of leaders.		Statement 2: In our country, citizens should show more respect for authority.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither [Do not read]		5	
Other [Do not read]		-7 -8 -9	

Q 77. Statement 1: Since leaders represent everyone, they should not favour their own family or group.		Statement 2: Once in office, leaders are obliged to favour their own family or ethnic group.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither [Do not read]		5	
Other [Do not read]		-7 -8 -9	

Q 78. Statement 1: MPs should do more to benefit their own constituencies even if this means they spend less time working for the nation as a whole.		Statement 2: MPs should do more to benefit the nation as a whole even if this means less time spent working to benefit their own constituencies.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither [Do not read]		5	
Other [Do not read]		-7 -8 -9	

Q 79. Statement 1: In electing a Member of Parliament, I prefer to vote for a candidate who can deliver goods and services to people in this community.		Statement 2: In electing a Member of Parliament, I prefer to vote for a candidate who can make policies that benefit everyone in our country.	
Agree Very Strongly With Statement 1 1	Agree With Statement 1 2	Agree With Statement 2 3	Agree Very Strongly With Statement 2 4
Agree With Neither [Do not read]		5	
Other [Do not read]		-7 -8 -9	

Q 80. Recently many new districts have been created in Uganda. Do you think this will increase or decrease the quality of delivery of services such as health, education, and roads? [Do not read options. Probe for strength of opinion]	Decrease significantly	Decrease somewhat	Remain the same	Increase somewhat	Increase significantly	Other
	0	1	2	3	4	-7 -9

Q 81. I am going to read you a list of ways in which MPs spend their time. I want you to tell me how important you think each of these activities is to the overall performance of an MP. [Read out options. Note that this question pertains to Constituency MPs and District Women MPs.]					
	Not important at all	Somewhat important	Important	Very Important	Other
A. Actively participating in big meetings in Parliament.	0	1	2	3	-7 -9
B. Actively participating in committee work in Parliament.	0	1	2	3	-7 -9
C. Regularly visiting the constituency to hear concerns of constituents.	0	1	2	3	-7 -9
D. Maintaining an office in the constituency where constituents can go to express their concerns.	0	1	2	3	-7 -9
E. Mobilizing development activities in the constituency.	0	1	2	3	-7 -9
F. Providing oversight to ensure that the executive branch performs well.	0	1	2	3	-7 -9
G. Participating in LC-V meetings.	0	1	2	3	-7 -9

Q 82. Now I am going to read the same list of activities once again [Read the list aloud interviewer, read only ways that respondent said are important and/or very important]. After I read the list, I want you to tell me which you think is the most important and which is the second most important.	Most Important	_____ [Write Letter]	Second Most Important	_____ [Write Letter]

Q 83. MPs often have to make difficult choices about how to spend their time. They can either dedicate their energies to, work in Parliament, or to work on important job-related activities outside of Parliament, or to pursue their own personal interests. I want you to think about two MPs. <ul style="list-style-type: none"> - One MP (MP 1), attends parliament regularly and is active in plenary session and committee meetings. - Another MP (MP 2) rarely attends sessions in parliament or committee and does not participate actively when he does. He claims he is spending his time holding meetings outside of parliament with NGOs and other branches of government. He claims this is more appropriate work for an MP. Which of the two MPs would you prefer? [Probe for strength of opinion].	Strongly prefer MP 1	Slightly prefer MP 1	They are about the same	Slightly prefer MP 2	Strongly prefer MP 2	Other
	0	1	2	3	4	-7 -9

	Not at all likely	Not very likely	Somewhat likely	Very likely	Other [DNR]
Q 84. How likely do you think it is: That powerful people can find out how you voted, even though there is supposed to be a secret ballot in this country?	0	1	2	3	-7 -9
Q 85. How likely do you think it is: That people can be punished by government officials if they make complaints about poor quality services or misuse of funds?	0	1	2	3	-7 -9

Q 86. Think about how elections work in practice in this country. How well do elections: [Read out options]					
	Not at all well	Not very well	Well	Very Well	Other [DNR]
A. Ensure that the Members of Parliament are people that have the same sorts of views as voters.	0	1	2	3	-7 -9
B. Force MPs to behave better when in office	0	1	2	3	-7 -9

1.5.3 Political Priorities

Q 87. In your opinion, what are the most important problems facing this country that parliament should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?"; if respondent offers one or two answers, ask "Anything else?"]

	1 st response	2 nd response	3 rd response
Economics			
Management of the economy	1	1	1
Wages, incomes and salaries	2	2	2
Unemployment	3	3	3
Poverty/destitution	4	4	4
Rates and Taxes	5	5	5
Loans / credit	6	6	6
Food / Agriculture			
Farming/agriculture	7	7	7
Agricultural marketing	32	32	32
Food shortage/famine	8	8	8
Drought	9	9	9
Land	10	10	10
Infrastructure			
Transportation	11	11	11
Communications	12	12	12
Infrastructure / roads	13	13	13
Government Services			
Education	14	14	14
Housing	15	15	15
Electricity	16	16	16
Water supply	17	17	17
Orphans/street children/homeless children	18	18	18
Services (other)	19	19	19
Health			
Health	20	20	20
AIDS	21	21	21
Sickness / Disease	22	22	22
Governance			
Crime and Security	23	23	23
Corruption	24	24	24
Political violence	25	25	25
Political instability/political divisions/ ethnic tensions	26	26	26
Discrimination/ inequality	27	27	27
Gender issues/Woman's rights	28	28	28
Democracy/political rights	29	29	29
War (international)	30	30	30
Civil war	31	31	31
Other responses			
Other (i.e., some other problem)	995	995	995
Nothing/ no problems	0		
No further reply		996	996
Don't know	-9		

1.5.4 V1: About your SURVEY MP & LCV

VARIATION V1: CONSULT DICTIONARY TO CHECK WHICH MP IS THE "SURVEY MP"

Now I want you to think about the Member of Parliament for this Constituency OR the Woman's District MP in the last parliament (2006 – 11).

Q 88. ENTER NAME OF SURVEY MP:			
Q 89. [FOR ENUMERATOR:] IS THIS THE CANDIDATE THE VOTER SUPPORTED IN 2011? (CHECK Q 66 for Constituency MP and Q 67 for District MP)	No 0	Yes 1	1 → Q 95

IF SURVEY MP IS NOT THE SUPPORTED CANDIDATE: Do you think that [SURVEY MP] is more qualified, less qualified, or about as qualified as the candidate you supported in the 2011 election in regard to the following?

[Interviewer: Read out attributes one by one allowing the respondent to respond before reading the next attribute]	[SURVEY MP] is More Qualified	About the Same	[SURVEY MP] is Less Qualified	Other
Q 90. Their level of education	1	2	3	-7 -8 -9
Q 91. The extent that they care about the community	1	2	3	-7 -8 -9
Q 92. Their experience at managing public service programs	1	2	3	-7 -8 -9
Q 93. Their honesty in handling public funds	1	2	3	-7 -8 -9
Q 94. Their effectiveness in doing legislative work	1	2	3	-7 -8 -9

Q 95. Did [SURVEY MP] stand again in 2011?	Did not stand 0	Stood 1	DN -9	1, -9 → Q 97, Q 102
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Q 96. Would you have voted for this candidate if he or she had stood again?	Very unlikely 3	Unlikely 2	Likely 1	Very likely 0	Other -7 -8 -9
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Interviewer: ASK **EITHER SECTION A OR SECTION B**. ASK **A** IF SURVEY MP IS NOT THE 2011 WINNER; ASK **B** IF SURVEY MP IS THE 2011 WINNER; skip to Q114 if SURVEY MP was unopposed.

A	Do you think that [SURVEY MP] is more qualified, less qualified, or about as qualified as [CONSTITUENCY / DISTRICT WINNER of the last (2011) election]; in regard to.....?				
	[Interviewer: Read out attributes one by one allowing the respondent to respond before reading the next attribute]	[SURVEY MP] is More Qualified	About the Same	[SURVEY MP] is Less Qualified	Other
	Q 97. Their level of education	1	2	3	-7 -8 -9
	Q 98. The extent that they care about the community	1	2	3	-7 -8 -9
	Q 99. Their experience at managing public service programs	1	2	3	-7 -8 -9
	Q 100. Their honesty in handling public funds	1	2	3	-7 -8 -9
	Q 101. Their effectiveness in doing legislative work	1	2	3	-7 -8 -9
					→ Q 107

B	Do you think that [SURVEY MP] is more qualified, less qualified, or about as qualified as [CONSTITUENCY / DISTRICT RUNNER UP] in the last (2011) election]; in regard to....?				
	[Interviewer: Read out attributes one by one allowing the respondent to respond before reading the next attribute]	[SURVEY MP] is More Qualified	About the Same	[SURVEY MP] is Less Qualified	Other
	Q 102. Their level of education	1	2	3	-7 -8 -9
	Q 103. The extent that they care about the community	1	2	3	-7 -8 -9
	Q 104. Their experience at managing public service programs	1	2	3	-7 -8 -9
	Q 105. Their honesty in handling public funds	1	2	3	-7 -8 -9
	Q 106. Their effectiveness in doing legislative work	1	2	3	-7 -8 -9

		[SURVEY MP]	[LCV Chairperson]
Q 107. Overall, how satisfied were you with your ability to influence the following people to do things that were important to you during previous electoral term 2006-11? Interviewer read and insert [SURVEY MP / 2006-2011 and then LCV Chair] then ask Are you satisfied or not satisfied? [probe for strength of opinion]	Very satisfied	4	4
	Fairly satisfied	3	3
	Not very satisfied	2	2
	Not at all satisfied	1	1
	Other [DO NOT READ]	-7 -8 -9	-7 -8 -9

	No	Yes	Other
Q 108. Does [SURVEY MP] know you by name?	0	1	-7 -9
Q 109. Did [SURVEY MP] ever take any actions (while in office) that have helped you personally?	0	1	-7 -9
Q 110. <i>If yes:</i> Please describe the most important action this MP has taken that helped you personally?			-7 -8 -9

Q 111. Did [SURVEY MP] ever take any actions (while in office) that have helped your constituency?	0	1	-7 -9
Q 112. <i>If yes:</i> Please describe the most important action this MP has taken that helped your constituency?			-7 -8 -9

Q 113. Did [SURVEY MP] ever take any actions (while in office) that have helped the nation as a whole?	0	1	-7 -9
Q 114. <i>If yes:</i> Please describe the most important action this MP has taken that helped the nation as a whole?			-7 -8 -9

Q 115. Did [LC V Chair Name 2006-11] ever take any actions (while in office) that have helped you personally?	0	1	-7 -9
Q 116. <i>If yes:</i> Please describe the most important action this LCV chair person has taken that helped you personally?			-7 -8 -9

Q 117. Some people say that elections are important because they help to make politicians responsive to what their constituents want. In your view, is [SURVEY MP] the kind of person that would work on your behalf only because he/she fears losing in an election, or do you think that he would work on your behalf because that is the kind of person he is?	Only because of elections	Because of the kind of person he is	Other
	0	1	-7 -9

NOTE: SKIP Q 118. IF [CANDIDATE SUPPORTED BY VOTER] IS SAME AS [SURVEY MP]	Only because of elections	Because of the kind of person he is	Other
Q 118. Some people say that elections are important because they help to make politicians responsive to what their constituents want. In your view, is [CANDIDATE SUPPORTED] the kind of person that would work on your behalf only because he/she fears losing in an election, or do you think that he would work on your behalf because that is the kind of person he is?	0	1	-7 -9

CAMPAIGNING: [INTERVIEWER: These questions refer to the two months prior to the February 2011 elections]

NOTE: FOR NEXT QUESTIONS MARK -8 IF SURVEY MP DID NOT RUN FOR ELECTION IN THIS AREA	SURVEY MP			CANDIDATE YOU SUPPORTED (if different)		
	No	Yes	Other	No	Yes	Other
Q 119. Did you individually talk to the following...?	0	1	-7, -8, -9	0	1	-7, -8, -9
Q 120. Did you see the following at a rally or any other event?	0	1	-7, -8, -9	0	1	-7, -8, -9
Q 121. Did you see or hear ... on the radio or television or any other event?	0	1	-7, -8, -9	0	1	-7, -8, -9

Q 122. Can you name any items, such as T-shirts, financial support, or other items that MP [...] provided to voters in your area [Mark yes if any private good provided to individuals by MP and/or their party]	SURVEY MP			CANDIDATE YOU SUPPORTED (if different)		
	No	Yes	Other	No	Yes	Other
	0	1	-7, -8, -9	0	1	-7, -8, -9

Q 123. At any stage during the 2011 elections did you worry that rights, infrastructure, facilities and/or privileges would be taken away from you if you did not support this MP?	SURVEY MP			CANDIDATE YOU SUPPORTED (if different)		
	No	Yes	Other	No	Yes	Other
	0	1	-7, -8, -9	0	1	-7, -8, -9

Q 124. Did the following make any promises about what he/she would do if he/she won office? [Circle all that apply]	SURVEY MP			CANDIDATE YOU SUPPORTED (if different)		
	No	Yes	Other	No	Yes	Other
National policy	0	1	-7 -8 -9	0	1	-7 -8 -9
Action affecting constituency	0	1	-7 -8 -9	0	1	-7 -8 -9
Action affecting LC3	0	1	-7 -8 -9	0	1	-7 -8 -9
Action affecting particular group (eg workers, ethnic group)	0	1	-7 -8 -9	0	1	-7 -8 -9
Action affecting LC1 or below	0	1	-7 -8 -9	0	1	-7 -8 -9
Action affecting Individual or family only	0	1	-7 -8 -9	0	1	-7 -8 -9

Q 125. In your view what was the most important promise that the following made?	SURVEY MP					CANDIDATE YOU SUPPORTED (if different)				
	POST CODE					POST CODE				
					-7 -8 -9					-7 -8 -9
Q 126. How likely did you think that the MP would deliver on this promise if elected? [Probe for strength of opinion]	Very Unlikely	Unlikely	Likely	Very Likely	Other	Very Unlikely	Unlikely	Likely	Very Likely	Other
	1	2	3	4	-7, -8, -9	1	2	3	4	-7, -8, -9

Q 127. Are the following from this sub county?	No	Yes	Other
Constituency MP (2006-2011)	0	1	-7 -9
Supported Candidate for Constituency MP (2011 Election)	0	1	-7 -9
Constituency MP Winner (2011 Election)	0	1	-7 -9
District MP 2006-2011	0	1	-7 -9
Supported Candidate for District MP (2011 Election)	0	1	-7 -9
District MP Winner (2011 Election)	0	1	-7 -9
LCV (2006-2011)	0	1	-7 -9
Supported Candidate for LCV (2011 Election)	0	1	-7 -9
LCV Winner (2011 Election)	0	1	-7 -9

Electoral Quality I

	No	Yes	DN					
Q 128. Did you see any electoral observers on election day?	0	1	-9	0 → VARIATION V2 VARIATION V3				
Q 129. How many different types of observers did you see?	<i>Enter number</i>							
Q 130. Who did you see? <i>[Do not read. Circle all that apply]</i>	Ugandan Government	0	1	-9	Universities or researchers	0	1	-9
	Party observers	0	1	-9	DEMGROUP	0	1	-9
	International observers (ex Sweden, African Union)	0	1	-9	Churches	0	1	-9

1.5.5 V2, V3 Electoral Quality II

I would now like to ask you about some worries that you might have had about the Presidential and Parliamentary election at the time of the election. Since these are sensitive issues I do not need you to answer yes or no to any of the specific statements I read, but rather just make a note of the statements on the list that you agree with then tell me the total number of statements on the list I have read you agree with. [ENUMERATOR: Check your dictionary to see if the respondent is of type A/B and of type C/D.]

EXAMPLE- To be done with every respondent.

Before I ask you about the election, let's do a sample for you to see how this works.

[Ask the respondent to hold one hand behind their back] For every statement you agree with, put up one finger but keep your hand behind your back. When I am finished reading the statements, show me your hand with the fingers you have raised.

Statement 1: I think that the elections went well and were free and fair.

Statement 2: These elections had many problems and we can't trust the result.

[Make sure the respondent answers with a number and not the specific statement with which they agree. Note that most respondents should agree with one of these statements and have one finger up. You the enumerator, however, do not know with which statement they agree.]

NOTE: ASK ONE VARIATION V2 QUESTION AND ONE VARIATION V3 QUESTION

VARIATION V2 : GROUP A	
Q 131. With how many of these statements do you agree? [READ]	Number
K I think that the elections went well, there were few problems	
L These elections had many problems and we can't trust the result	_____
M I felt too intimidated to vote for my preferred candidate	
N Lines at polling stations were too long	

VARIATION V3 : GROUP C	
Q 132. With how many of these statements do you agree? [READ]	Number
W There were no good candidates in this election	
X Elections are not a good way to choose leaders	_____
Z Elections work well	

VARIATION V2 : GROUP B	
Q 133 With how many of these statements do you agree? [READ]	Number
K I think that the elections went well, there were few problems	
L These elections had many problems and we can't trust the result	_____
N Lines at polling stations were too long	

VARIATION V3 : GROUP D	
Q 134 With how many of these statements do you agree? [READ]	Number
W There were no good candidates in this election	
X Elections are not a good way to choose leaders	_____
Y It doesn't matter who you vote for in this area since the outcome is rigged anyway	
Z Elections work well	

1.6 Scorecard

1.6.1 Knowledge of the Scorecard

	No	Yes	Not Sure
Q 135. Have you heard of the parliamentary scorecard? [If no, describe the card a little to probe respondents memory Do not show the scorecard itself! If still No skip to question Q 155.]	0 → Q 154	1	2 → Q 154
	No	Yes	Other
Q 136. Do you know who produces the scorecard? If so, who? [Mark 1 if they provide correct answer; correct answer is AFLI, the African Leadership Institute]	0	1	-7 -8
Q 137. Did you or anyone in your household take part in a survey around 2008 that asked questions about the scorecard?	0	1	-7 -8
Q 138. Is it possible to find out about your MP scores through SMS messaging?	0	1	-7 -8
Q 139. If yes: to what number should you make the SMS request? [Mark yes for the correct answer, and no for an incorrect answer] [Correct answer is 8555]	0	1	-7 -8
Q 140. Have you ever used this service?	0	1	-7 -8

Q 141. Please tell me how you heard about the parliamentary scorecard. [Do not read out options. Circle all that apply]								
From my MP	From an opposition candidate	In a community workshop organized by AFLI [Mark if the individual attended such a workshop]	In a community workshop organized by another group [Mark if the individual attended such a workshop]	On the radio or television	In the newspaper or online	Heard about it from others in the community	Through Flyers delivered to my household in January 2011	Don't know [DNR]
0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	-9

Q 142. In particular have you heard about the scorecard through any of the following channels. If yes, when? [Read out options. Mark all that apply]								
	From my MP	From an opposition candidate	In a community workshop organized by AFLI [Mark if the individual attended such a workshop]	In a community workshop organized by another group [Mark if the individual attended such a workshop]	On the radio	In the newspaper	Heard about it from others in the community	Through Flyers delivered to my household in January 2011
No / Yes	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
If yes, mark date [MM/YY]	___/___	___/___	___/___	___/___	___/___	___/___	___/___	___/___

Q 143. Can you tell me what kind of information is on the scorecard? [Do not read aloud Mark all that apply with a check]	Plenary	Attendance	0 1	7, -8, -9
		Participation/ Debate	0 1	7, -8, -9
		Influence	0 1	7, -8, -9
	Committee	Attendance	0 1	7, -8, -9
		Participation/ Debate	0 1	7, -8, -9
	Constituency	Presence of Office or Assistant	0 1	7, -8, -9
		Easily contacted	0 1	7, -8, -9
		Attends LC V meetings	0 1	7, -8, -9
	Other	Getting funds for area	0 1	7, -8, -9
		Political Position (Oro /Anti Government)	0 1	7, -8, -9
		Topical Focus	0 1	7, -8, -9
		Peer Assessment	0 1	7, -8, -9
	Other	_____	POST CODE	

Q 144 When was the first scorecard released? [Enter a four digit number. Don't Know = -9]	Enter year_____
Q 145 How many scorecard reports have been released?[Enter respondent's numerical answer. Don't Know = -9]	
Q 146 How often are they released?[Mark frequency and unit ; for example: once per month is marked as "1/month", three times per year is marked "3/year". Don't Know = -9]	____/____

	2006 -11 CONSTITUENCY MP			2006 -11 District MP		
[For the following question, first ask with regards to the 2006-2011 CONSTITUENCY MP and then repeat for 2006- 2011 Women's MP]	Less	More	Don't know	Less	More	Don't know
Q 147. Did the scorecard report make you more or less supportive of your MP?	0	1	-9	0	1	-9

	Not at all relevant	Not very relevant	Relevant	Very relevant	Other
Q 148. Overall how relevant is the information presented in the scorecard to your voting decisions? [Probe for strength of opinion.]	0	1	2	3	-7, -8, -9
	Not at all accurately	Not very accurately	Accurately	Very accurately	Other
Q 149. Do you think the information in the scorecard accurately reflects the performance of your MP? [Probe for strength of opinion.]	0	1	2	3	-7, -8, -9

Q 150. What else would you like to see reported in the scorecard? [Write answer.]	

Q 151. Can you tell me what letter grades (A through F) this candidate received for his/her overall performance in plenary or constituency in any years? [Enter respondent's alphanumerical answer. A B C D E F] Don't Know = -9]										
	Plenary Grade				Constituency Grade				Other	
	YEAR	2008	2009	2010	2011	2008	2009	2010	2011	-7, -8, -9
A.	CONSTITUENCY MP 2006-2011									-7, -8, -9
B.	DISTRICT (Women) MP 2006- 2011									-7, -8, -9
C.	Head of the Opposition 2006- 2011									-7, -8, -9
D.	Any other MP 2006-2011 [Fill in name] _____									-7, -8, -9

Did the following MP's score increase/worsen over time? [Do not read options.]									
		Q 152. Plenary Grade				Q 153. Constituency Grade			
		Decrease	The same [DNR]	Increase	Other	Decrease	The same [DNR]	Increase	Other
A.	Constituency MP	1	2	3	-7 -9	1	2	3	-7 -9
B.	Women MP	1	2	3	-7 -9	1	2	3	-7 -9

1.7 Scorecard Variations

1.7.1 V4: SCORECARD ELEMENTS: Survey MP's Performance on Individual items

V4 CHECK DICTIONARY TO SEE WHETHER TO IMPLEMENT THIS MODULE

	No	Yes	
Q 154. Did you implement this module (Scorecard Elements)	0	1	0 → Q 169
Q 155. In the 2006-11 period, Parliament met about 100 times a year. How many of these sessions do you think that [SURVEY MP] attended? [Encourage Respondents to make a guess if they are not sure.]	_____/100		-9
Q 156. Do you think [SURVEY MP] speaks in Parliament more or less than other MPs? [Encourage Respondents to make a guess if they are not sure.]	Less	The same	More
	1	2	3
			Other -7 -9

Q 157. Some of parliament's work is done in committees. There are eleven standing committees and twelve session committees. Please indicate whether [SURVEY MP] was active on each of these committees or not. [Go through each item on the list.]

STANDING COMMITTEES	No	Yes	Other	SESSIONAL COMMITTEES	No	Yes	Other
Rules, Discipline, and Privileges	0	1	-7 -9	Defence and Internal Affairs	0	1	-7 -9
Public Accounts	0	1	-7 -9	Physical Infrastructure	0	1	-7 -9
Budget	0	1	-7 -9	Gender, Labour, and Social Development	0	1	-7 -9
National Economy	0	1	-7 -9	Finance, Planning and Economic Development	0	1	-7 -9
Equal Opportunities	0	1	-7 -9	Social Services	0	1	-7 -9
Government Assurances	0	1	-7 -9	Foreign Affairs	0	1	-7 -9
Commissions, Statutory Authorities	0	1	-7 -9	Presidential Affairs	0	1	-7 -9
Local Government Accounts	0	1	-7 -9	Legal and Parliamentary Affairs	0	1	-7 -9
HIV/AIDS and Related Matters	0	1	-7 -9	Public Service and Local Government	0	1	-7 -9
Science and Technology	0	1	-7 -9	Agriculture, Animal Industry, and Fisheries	0	1	-7 -9
Business Committee	0	1	-7 -9	Natural Resources	0	1	-7 -9
				Tourism, Trade and Industry	0	1	-7 -9

	Almost none	Few	Some	Many	Other
Q 158. What share of LC-V meetings do you think [SURVEY MP] attended while in office? [Read options]	0	1	2	3	-7 -9

	Q 159. Of the following issue areas, which ones do you think would be most important for MPs to be active in? [Read all options and ask for the first and second most important.]		Q 160. In which of these issue areas, do you think that [SURVEY MP] was most active? [Read all options and ask for the most active and second most active.]	
	Most important	2nd most important	Most active	2nd most active
Governance	1	1	1	1
The Economy	2	2	2	2
Human Development	3	3	3	3
Internal Security	4	4	4	4
Social Issues	5	5	5	5
Infrastructure	6	6	6	6
Foreign Affairs	7	7	7	7
Natural Resources	8	8	8	8
None [DNR]	0	0	0	0
Other	-7 -9	-7 -9	-7 -9	-7 -9

Q 161. How often do you think [SURVEY MP] took positions that were supportive of the NRM government? [Read out options]	Most of the time supportive	Some of the time	Rarely supportive	Always Opposed NRM	Never took a clear position	Other
	1	2	3	4	0	-7 -9

	Not Very close	Not Close	Close	Very Close	Other
Q 162. Earlier, in answer to some of our questions, you described some of your political attitudes. How close do you think the political attitudes of [SURVEY MP] are to your own? [Read out options]	0	1	2	3	-7 -9

Q 163. Did this [SURVEY MP] have an office in this [constituency for constituency MPs / district for District MPs]?	0	1	-9	0, -9 → Q 165
--	---	---	----	---------------

Q 164 .[If Yes] Can you tell us where [SURVEY MP]'s office is / was?	

Q 165. How often did [SURVEY MP] visit this constituency during 2006-11? [Read out options]	Never	About once a year	Several times a year	About once a month	At least weekly	All of their time	Other
	0	1	2	3	4	5	-7 -9

Q 166 I am going to read you a list of activities undertaken by MPs. I want you to tell me how well you think [SURVEY MP] performed in each of these areas. [Read out options]

	Very poorly	Poorly	Fair	Well	Very well	Other
A Actively participating in big meetings in Parliament.	0	1	2	3	4	-7 -9
B Actively participating in committee work in Parliament.	0	1	2	3	4	-7 -9
C Regularly visiting the constituency to hear concerns of constituents.	0	1	2	3	4	-7 -9
D Maintaining an office in the constituency where constituents can go to express their concerns.	0	1	2	3	4	-7 -9
E Mobilizing development activities in the constituency.	0	1	2	3	4	-7 -9
F Providing oversight to ensure that the executive branch performs well.	0	1	2	3	4	-7 -9
G Attending LCV Meetings.	0	1	2	3	4	-7 -9

Q 167. Overall do you believe that other MPs viewed [SURVEY MP] as one of the most effective members of Parliament, about as effective as other MPs, or among the least effective? [Read out options]	Among least effective	About the same	Among most effective	Other
	0	1	2	-7 , -9

Q 168. How did [SURVEY MP] influence the quality of these services while he/she was in office (2006-11)? [Probe for strength of opinion]
Use-8 ONLY IF the respondent says the MP is not responsible for the quality of these services

	Did not help at all	Helped A little	Helped A lot to improve	Other [DNR]
A. Access to supply of electricity	1	2	3	-7 -9 -8
B. The quality of public roads	1	2	3	-7 -9 -8
C. The quality of public health & medical facilities	1	2	3	-7 -9 -8
D. The quality of universal primary education	1	2	3	-7 -9 -8
E. Safety from crime and violence	1	2	3	-7 -9 -8
F. Access to clean water	1	2	3	-7 -9 -8

1.7.2 V5: Deliver Scorecard Results

V5 CHECK YOUR DICTIONARY

If you are delivering scorecard results to this respondent READ TEXT FROM Script A

Q 169. Did you deliver scorecard results to this respondent?		0		1		0 → Q 174					
Q 170. Did you deliver the scorecard results for plenary or constituency?		Constituency		Plenary		Other					
		1		2		-7 -8					
Q 171. Which endorsement did you read?		A	B	C	D	E	F	G	H	I	Other
		1	2	3	4	5	6	7	8	9	-7 -8
Q 172. What best describes the reaction of the subject (Mark as many as apply)	Enthusiastic	Curious	Neutral		Suspicious		Other				
	0 1	0 1	0 1	0 1	0 1	-7 -8					
Q 173. FOR THE ENUMERATOR: How likely do you think it is that the subject believed these numbers?	Very Unlikely	Unlikely	Likely		Very Likely		Other				
	A	B	C		D		-7 -8 -9				

1.8 Final Questions on SURVEY MP

These questions should be asked of every respondent.

	No	Yes	Other
Q 174. [FOR LIVING MPs] Do you think [SURVEY MP] should have been nominated again by his/her party to stand in the last election?	0	1	-7 -8 -9
Q 175. Thinking back over everything we discussed: If the elections were held tomorrow and [SURVEY MP] were representing the party he/she was with in 2006-11, would you vote for this MP?	0	1	-7 -8 -9

	Strongly Disapprove	Disapprove	Approve	Strongly Approve	Other
Q 176. Do you approve or disapprove of the way that [SURVEY MP] performed his/her job in 2006 -11 or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]	1	2	3	4	-7 -9

	Not so hard	Hard	Very hard	Other
Q 177. In your view, how hard did this politician work in the interests of your constituency in 2006-2011?	0	1	2	-7 -9

<i>I asked you about the parliamentary scorecard. This scorecard gives all MPs grades of A, B, C, D, E or F, with A being the best and F the worst.... [SHOW WALKING FIGURES]</i>	CONSTITUENCY MP	Women's MP
Q 178. How do you think your 2006-11 Constituency and District MPs scored on the Parliamentary Scorecard for "Constituency", which is with respect to their work in the constituency? [Enter respondent's alphanumerical answer.]	A B C D E F -7 -9	A B C D E F -7 -9
Q 179. How do you think your 2006-11 Constituency and District MPs scored on the Parliamentary Scorecard for "Plenary", which is with respect to their performance in big meetings of parliament? [Enter respondent's alphanumerical answer.]	A B C D E F -7 -9	A B C D E F -7 -9
Q 180. If [SURVEY MP] was not re-elected [CHECK Q102]: How do you think the <u>winning candidate</u> would have scored had they been graded? [Enter respondent's alphanumerical answer]	A B C D E F -7 -8 -9	A B C D E F -7 -8 -9
Q 181. If [SURVEY MP] was re-elected [CHECK Q102]: How do you think the <u>runner up</u> would have scored had they been graded? [Enter respondent's alphanumerical answer]	A B C D E F -7 -8 -9	A B C D E F -7 -8 -9
Q 182. If [SURVEY MP] was not the candidate the respondent supported [CHECK Q66]: How do you think the <u>candidate you voted for</u> would have scored had they been graded? [Enter respondent's alphanumerical answer]	A B C D E F -7 -8 -9	A B C D E F -7 -8 -9

1.9 Final Exercises

1.9.1 V6: SMS your MP

V6 CHECK YOUR DICTIONARY

If you are offering "SMS your MP" to this respondent READ TEXT FROM Script B

FOR THE INTERVIEWER:

Q 183. Did you offer SMS your MP to this respondent?				0	1	0 → Q 188
Q 184. Confirm Price you told the subject						-7
Q 185. Did you show the respondent examples of messages sent?				0	1	-7
Q 186. What best describes the reaction of the subject [Mark as many as apply.]	Enthusiastic	Curious	Neutral	Suspicious		
	0 1	0 1	0 1	0 1		
Q 187. How likely do you think it is that the subject will SMS their MP?	Very Unlikely	Unlikely	Likely	Very Likely		Other
	1	2	3	4		-7 -8 -9

1.9.2 V7: Get your MP or LCVs Phone Number

V7 CHECK YOUR DICTIONARY

If you are offering "Get your MP or LCVs Phone Number" to this respondent READ TEXT FROM Script C

Q 188. Did you ask the person to seek either the MP or LCV Phone Number to this respondent?				0	1	0 → Q 193
Q 189. Did you ask the person to get the MP or the LCVs number?	CONSTITUENC Y MP	DISTRICT MP	LCV	Other		
	1	2	3	-7 -8		
Q 190. Did the person have immediate access to this number (on the spot)?				0	1	
Q 191. What best describes the reaction of the subject (Mark as many as apply)	Enthusiastic	Curious	Neutral	Suspicious		Other
	0 1	0 1	0 1	0 1		-7 -8
Q 192. How likely do you think it is that the subject will try to get the phone number?	Very Unlikely	Unlikely	Likely	Very Likely		Other
	A	B	C	D		-7 -8 -9

1.10 Post Survey Reflections

ENDTIME. Time interview ended [Interviewer: Enter hour and minute, use 24 hr. clock]						
				Hour	Minutes	
Q 193 What was the primary language used in the interview?						
English	1	Madi				791
Kiswahili	4	Japadhola				792
Luganda	780	Akaramajongo				798
Runyankole-Rukiga	781	Rufumbira				799
Runyoro-Rutooro	782	Luo				788
Lumasaaba	784	Alur				789
Ateso	787	Lugbara				790
		Other [Specify]: _____		Code		

Q 194 Were there any other people immediately present who might be listening during the interview?	
No one	1
Spouse only	2
Children only	3
A few others	4
Small crowd	5

Q 195 What proportion of the questions do you feel the respondent had difficulty answering?	
All	4
Most	3
Some	2
Few	1
None	0

Q 196 What was the respondent's attitude toward you during the interview?			
A. Was he or she	1 Friendly	2 In between	3 Hostile
B. Was he or she	1 Interested	2 In between	3 Bored
C. Was he or she	1 Cooperative	2 In between	3 Uncooperative
D. Was he or she	1 Patient	2 In between	3 Impatient
E. Was he or she	1 At ease	2 In between	3 Suspicious
F. Was he or she	1 Honest	2 In between	3 Misleading

Q 197 INTERVIEWER: Do you have any other comments on the interview?	
No	0
Yes: [Explain] _____	1

Q 198 INTERVIEWER: I hereby certify that this interview was conducted in accordance with instructions received during training. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

INTERVIEWER SIGNATURE: _____

Q 199 SUPERVISOR: Do you have any other comments on the interview?	
No	0
Yes: [Explain] _____	1

Q 200 SUPERVISOR: I hereby certify that this interview was conducted in accordance with instructions given to interviewers during training. All responses have been checked for completeness and accuracy. The information about the EA on the first page is based on observations I personally made in an area chosen by the appropriate sampling method.

SUPERVISOR SIGNATURE: _____

1.11 Household Contact Information Form for Follow-up

TO BE COMPLETED AT END OF SURVEY

Before we conclude, I'd like to ask you one final question. We plan to revisit some of the households that participate in this survey in future years in order to assess how people's opinions have changed over time. To do this, we will need to take some basic information about you, including your name, contact information, and information about the name of a friend/relative who would be able to help us to locate you. This information will be kept separate from the answers that you gave to the survey questions in order to protect your anonymity [Enumerator should show respondent that this information is being taken on a separate page]. No one will know what answers you provided to any of the questions. Are you willing to be contacted again in a future year? [Enumerator should use household contact information form to record whether the respondent is willing to be contacted and the contact information. This form should be kept separately from the actual survey but the respondent id number should be marked on the form.]

Is the respondent willing to be contacted again in future years [circle response]: **NO** **YES**

If yes, proceed to take household contact information.

Household Contact Information

Name of Respondent (Last, First)	
Village Name	
Telephone Contact Information	
Name of Relative/Friend who could help us locate the respondent	
Telephone Contact Information for Relative/Friend	
Description of House	

We would like to be able to provide people who participated in the survey with feedback after all of the data is processed. We may also use this service to provide announcements related to projects that come out of this survey and to follow-up with additional questions via SMS

Would you be willing to provide your phone number for this purpose?

Is the respondent willing to be contacted again regarding related projects [circle response]: **NO** **YES**

[If not provided above....]

Name of Respondent (Last, First)	
Phone Number	